

National Judicial Academy

P-1356: Orientation Course for Newly Elevated High court Justices

26th – 27th August, 2023

Programme Coordinator : Dr. Sonam Jain and Mr. Shashwat Gupta

No. of Participants : 30

No. of forms received : 29

I. OVERALL				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
a. The objective of the programme was clear to me	82.14	17.86	-	29. As I am a newly elevated judges of the High Court, the programme enabled me to understand various legal and constitutional aspects of exercise of writ jurisdiction and judicial review.
b. The subject matter of the programme is useful and relevant to my work	96.43	3.57	-	-
c. Overall, I got benefited from attending this programme	85.71	14.29	-	-
d. I will use the new learning, skills, ideas and knowledge in my work	96.43	3.57	-	14. To a great extent.
e. Adequate time and opportunity was provided to participants to share experiences	88.89	11.11	-	-
II. KNOWLEDGE				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
The programme provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	92.86	7.14	-	24. Satisfying. 29. Reading materials provided to us are quite useful.

b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	75.00	25.00	-	24. Satisfying.
c. Up to date	64.29	35.71	-	24. Satisfying.
d. Related to Constitutional Vision of Justice	77.78	22.22	-	-
e. Related to International Legal Norms	48.00	40.00	12.00	24. Satisfying.

III. STRUCTURE OF THE PROGRAMME

PROPOSITION	Good (%)	Satisfactory (%)	Unsatisfactory (%)	Remarks
a. The structure and sequence of the programme was logical	81.48	18.52	-	24. Yes. 29. Over all satisfactory.
b. The programme was an adequate combination of the following methodologies viz.				
(i) Group discussion cleared many doubts	53.85	38.46	7.69	24. Yes.
(ii) Case studies were relevant	73.08	26.92	-	24. Yes.
(iii) Interactive sessions were fruitful	82.14	14.29	3.57	24. Yes.
(iv) Audio Visual Aids were beneficial	52.63	42.11	5.26	24. Yes.

IV SESSIONS WISE VETTING

Parameters				
Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful (%)	Satisfactory (%)	Effective and Useful (%)	Satisfactory (%)
1	100.00	-	91.30	8.70
2	84.62	15.38	86.96	13.04
3	96.15	3.85	91.30	8.70
4	92.31	7.69	95.65	4.35
5	96.00	4.00	91.30	8.70

V. PROGRAMME MATERIALS				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
a. The Programme material is useful and relevant	86.21	13.79	-	29. Useful and relevant Updated by the well-researched speakers.
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	86.21	13.79	-	-
c. The content was organized and easy to follow	86.21	13.79	-	-

VIII. GENERAL SUGGESTIONS	
1. Three most important learning achievements of this Programme	<p>2. 1. Refreshing the law points. 2. More understanding of law. 3. Technique to deliver judgment.</p> <p>3. 1. When & how to exercise work jurisdiction. 2. Exercising the contempt jurisdiction. 3. Judicial review of legislation.</p> <p>4. 1. Who & where we use contempt proceeding. 2. Judicial review. 3. Power of suo-moto cognizance.</p> <p>7. 1. Contempt of court proceedings and duty. 2. Judicial activism. 3. Separation of power doctrine.</p> <p>8. 1. Gave much required idea about writ jurisdiction of High Court. 2. Highly benefited from sharing of experience by resource persons.</p> <p>9. Writ jurisdiction, judicial review and contempt of court.</p> <p>10. Personal experiences shared by resource persons. In depth knowledge of the resource persons.</p> <p>11. 1. Writ jurisdictions. 2. Judicial review- legislative and administrative area and Experience shared by Dr. Justice S. Muralidhar. 3. Judicial restraint, activism.</p> <p>12. 1. Writ jurisdictions. 2. Institutional legislation of judicial review. 3. Facets of contempt of court.</p> <p>13. 1. The scope and limitations of writ jurisdiction explained and clarified. 2. The concept and scope to judicial review understood with clarity. 3. Understood the contempt jurisdiction and its facets and limitations.</p> <p>14. Issue of alternative remedy. Scope of PIL.</p> <p>15. The total programme was a learning achievement.</p> <p>17. "Judicial Review".</p> <p>19. Confidence, responsibility involved in the new role and also knowledge.</p>

	<p>20. 1. Point of view of the resource person has helpful. 2. The refreshing ideas were great.</p> <p>21. Filled gaps in understanding. Increased knowledge on subject. Sparked thinking on various aspects of law.</p> <p>22. Writ jurisdiction, judicial review and very importantly law of contempt of court.</p> <p>24. 1. Awakened my judicial conscience. 2. Inculcated in me the greatest traits of more compassion, humility and humbleness. Which I should adopt while I am in dais.</p> <p>25. 1. Introduction to constitutional adjudication. 2. Introduction to contempt of courts. 3. Judicial review.</p> <p>26. Have come to know about some pronouncements. Interaction with other officers of different High Courts. Have got opportunity to listen to ideals of great mind of the country.</p> <p>27. Enriched the knowledge interaction with other judges.</p> <p>28. Even after so many years jurisdiction in contempt of court in yet growing.</p> <p>29. Judicious exercise of writ jurisdiction.</p>
<p>2. Which part of the Programme did you find most useful and why</p>	<p>2. Session 2: Judicial Review of Legislative Action. Session 3: Judicial Review of Administrative Action. Session 4: Judicial Restraint, Activism and Overreach: Evolving Jurisprudence and Session 5: Law of Contempt of Courts.</p> <p>3. Contempt jurisdiction.</p> <p>4. Writ jurisdiction as well as contempt of court proceedings.</p> <p>5. Session 5: Law of Contempt of Courts.</p> <p>6. Session 4: Judicial Restraint, Activism and Overreach: Evolving Jurisprudence and Session 5: Law of Contempt of Courts.</p> <p>7. Session 4: Judicial Restraint, Activism and Overreach: Evolving Jurisprudence and Session 5: Law of Contempt of Courts – As the same were necessary addressed.</p> <p>8. Sharing of personal experience by experienced resource person.</p> <p>9. Activism.</p> <p>10. Comprehensive study material.</p> <p>11. Judicial review desk legislation and administrative areas. I learned more about “do’s and don’t”.</p> <p>12. Writ jurisdiction.</p> <p>13. Session 1: Writ Jurisdiction: Varieties and Scope. Session 3: Judicial Review of Administrative Action and Session 5: Law of Contempt of Courts.</p> <p>14. Judicial review of administrative actions. Facts of contempt of courts.</p> <p>17. Session 1: Writ Jurisdiction: Varieties and Scope and Session 2: Judicial Review of Legislative Action.</p> <p>19. Judicial review of legislative action.</p> <p>22. Judicial activism and law of contempt of court.</p>

	<p>23. Contempt of court.</p> <p>24. Law of contempt of courts.</p> <p>28. On contempt of court.</p> <p>29. Session 1: Writ Jurisdiction: <i>Varieties and Scope</i> and Session 2: <i>Judicial Review of Legislative Action</i>.</p>
<p>3. Does the programme need further modulations or change</p>	<p>2. Experienced Advocates and Judges should also involved to include practical aspect of law.</p> <p>6. 1. Theoretical discourse may be avoided. 2. Judges/Lawyers/Justice, if share their experiences, that is helpful.</p> <p>7. Continue with update on certain issues.</p> <p>8. I found it satisfactory.</p> <p>9. Suo moto cognizance. Case study on recent Madras High Court.</p> <p>11. Need further modulations.</p> <p>12. Further improvements are always required.</p> <p>19. Everything is good and satisfactory.</p> <p>22. It is advisable to provide the citation, referred to by the speakers, and also written material.</p>
<p>4. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>2. More inclusion of advocates and retired judges.</p> <p>3. More interactive sessions required.</p> <p>4. More interactive sessions be organized.</p> <p>7. Wish and suggest to continue with adoption of update version.</p> <p>8. In the conference hall, a wall clock may, perhaps, be placed on the western side also.</p> <p>9. By organizing different courses on relevant topics.</p> <p>10. Academicians of repute who have good oratory skills should be invited.</p> <p>11. 1. Kindly, send study material at least one week in advance, through e-mail. 2. The judges, who has particular roster may be called for particular queries.</p> <p>12. NJA may advance a monthly or by monthly magazine, which can be used by judges of High Courts in their daily routine function.</p> <p>20. If the speeches or lecture of the speakers could be transcribed and shared after the conclusion: it would be helpful.</p> <p>21. 1. Make the annual programmes available to all judges in advance. 2. Topics selection should have judicial aspect- participant impart.</p> <p>29. Make provision for environmental friendly battery operated carts for moving around the complex.</p>