

Adjudicating Terrorism Cases

Faculty Development III

Judicial Training and Research Institute - CEELI Institute - Federal Judicial Center

Lucknow, India

March 25 - 26, 2023

This workshop is the third (and final) faculty development program before the Working Group's pilot workshop for district and sessions court judges. Our objective: to refine and finalize the curriculum.

Each participant will:

- *Reflect upon the goals of their workshop session*
- *Discuss the elements of effective presentation and facilitation*
- *Teach a 30-minute segment of their workshop session*
- *Receive and offer feedback from colleagues*
- *Refine their PowerPoint slides and other visuals*
- *Identify the reading and other materials to distribute*
- *Finalize session titles and agenda descriptions*
- *Create a "To Do" checklist for their workshop preparation*

Please note, the first Working Group's pilot workshop will be held on **April 29-30, 2023**.

Saturday, March 25, 2023

9:30 a.m. **Opening Remarks**

Hon'ble Mr. Justice Devendra Kumar Upadhyaya, Judge, Allahabad High Court, Lucknow Bench, Lucknow & Chairperson, Supervisory Committee of JTR I
Vinod Singh Rawat, Director, Judicial Training and Research Institute, U.P. Cristobal Diaz, Director of Outreach and Development, CEELI Institute

9:45 a.m. **(re)Introductions Activity and Program Overview**

Jim Chance, Senior Judicial Education Attorney, Federal Judicial Center

10:00 a.m. **Activity: Why and What?**

The process of preparing for a workshop involves multiple phases, much time, and a lot of hard

work. It is easy to lose sight of the original educational objectives. During this session, we will return to basics, re-focus, and review. Why is it important for judges to be knowledgeable about the Hague Memorandum and competent with the skills needed to adjudicate terrorism cases? What are the essential knowledge, skills, and qualities judges need to adjudicate these cases effectively? Did we forget anything?

Hon. Anthony Porcelli, Magistrate Judge, U.S. Court for the Middle District of Florida Jim Chance

10:45 a.m.

Break

11:00 a.m.

Presentation Skills: A Review

Great teachers, like great judges, are not born. They are made. One of the most significant obstacles to effective teaching is confidence. During this session we will discuss 5 tips for preparing and delivering effective presentations.

Jim Chance

11:30 a.m.

Re-Group: Instructions for Afternoon Session: Time to Teach

Each participant will have 30 minutes to present a **segment** of their workshop session. This is an opportunity to practice the skills that have been refined during ToT I and II. Participants should select portions of their workshop sessions that they feel they could use the most feedback on e.g., opening statement, interactive components, challenging or complex portions of the material, etc. Each presentation will be followed by 10 minutes of feedback from colleagues. This segment should include facilitating a portion of one learning activity.

During the pre-lunch and post-lunch sessions, participants will prepare their presentations and have the opportunity to ask questions.

Judge Porcelli

Jim Chance

12:00 p.m.

Lunch

1:00 p.m.

Time to Teach: Preparation Continues

1:30 p.m.

Time to Teach: Workshop Sessions: 1 – 2 – 3

Judge Porcelli

Jim Chance

Cristobal Diaz

3:30 p.m.

Break

3:45 p.m. Time to Teach: Workshop Sessions: 4 – 5

5:00 p.m. Day Concludes

Sunday, March 25, 2023

9:30 a.m. Thoughts, Questions?

Judge Porcelli

9:45 a.m. Time to Teach: Workshop Sessions: 6 – 7

11:00 a.m. Break

11:15 a.m. Time to Teach: Workshop Sessions: 8 – 9

12:45 p.m. Lunch

1:45 p.m. PPT Presentation: Time to Tweak

During this session, participants will volunteer sharing one or two of their PPT slides. Colleagues and faculty will provide feedback and suggest edits. If additional technical assistance is needed, Celine Calpo (ccalpo@fjc.gov) will follow up and schedule a call or email exchange.

Cristobal Diaz

2:30 p.m. Activity: Program Materials

Faculty will not be able to cover all “important” material in a workshop session. Some information can be transferred through written materials prepared specifically for the program or outside reading. Learning will be facilitated through careful preparation of session outlines and conservative selection of additional readings. It is very helpful for faculty to develop tailored handouts such as ‘quick guides’ or checklists that distill the essential points of their session.

Working in 2 groups, participants will discuss and list the materials needed for their sessions, including visual aids, slide decks, substantive outlines, checklists/guides, and other readings.

Judge Porcelli

Jim Chance

3:45 p.m. Break

4:00 p.m. Final Modifications, Preparation, Planning

We will discuss the changes participants plan to make to their sessions. Each participant will create a “To Do” list of tasks (with self-determined deadlines) to structure their preparation for the April 29 – 30 Pilot Workshop. They will also finalize session titles and descriptions.



Judge Porcelli
Jim Chance
Cristobal Diaz

4:45 p.m.

Closing Remarks