

National Judicial Academy

**SE-12: Training Programme for Bangladesh Judges and Judicial Officers
13th – 17th March, 2023**

Programme Coordinator : Mr. Sumit Bhattacharya and Ms. Nitika Jain
No. of Participants : 49
No. of forms received : 48

I. OVERALL				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
a. The objective of the programme was clear to me	100.00	-	-	29. Good. 44. Wonderful.
b. The subject matter of the programme is useful and relevant to my work	91.67	8.33	-	29. Good. 44. Useful and relevant.
c. Overall, I got benefited from attending this programme	97.92	2.08	-	29. Good. 44. 100%
d. I will use the new learning, skills, ideas and knowledge in my work	91.67	8.33	-	29. Good. 44. Enrich my experience.
e. Adequate time and opportunity was provided to participants to share experiences	72.34	27.66	-	6. Some topic may be more interactive. 29. Good. 44. Time should be increased.
II. KNOWLEDGE				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
The programme provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	80.85	19.15	-	44. Really helpful.
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	77.08	22.92	-	44. Adequate.
c. Up to date	79.17	20.83	-	44. Good.
d. Related to Constitutional Vision of Justice	82.98	17.02	-	-
e. Related to International Legal Norms	54.17	45.83	-	6. Very enlightening and highly beneficial for judge.

III. STRUCTURE OF THE PROGRAMME				
PROPOSITION	Good (%)	Satisfactory (%)	Unsatisfactory (%)	Remarks
a. The structure and sequence of the programme was logical	75.00	25.00	-	-
b. The programme was an adequate combination of the following methodologies viz.				
(i) Case studies were relevant	85.11	14.89	-	1. 2008 Noida double murder case should be discussed in Session 7.
(ii) Interactive sessions were fruitful	72.92	27.08	-	-
(iii) Audio Visual Aids were beneficial	71.74	26.09	2.17	-

IV SESSIONS WISE VETTING

Parameters				
Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful (%)	Satisfactory (%)	Effective and Useful (%)	Satisfactory (%)
1	78.72	21.28	77.27	22.73
2	78.72	21.28	84.09	15.91
3	76.60	23.40	76.74	23.26
4	85.11	14.89	86.36	13.64
5	80.85	19.15	77.27	22.73
6	82.98	17.02	79.55	20.45
7	80.43	19.57	78.57	21.43
8	91.30	8.70	90.70	9.30
9	73.91	26.09	69.77	30.23
10	91.30	8.70	90.70	9.30
11	65.22	34.78	67.44	32.56
12	73.91	26.09	76.74	23.26
13	80.43	19.57	83.72	16.28
14	82.61	17.39	86.05	13.95

V. PROGRAMME MATERIALS				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
a. The Programme material is useful and relevant	91.67	8.33	-	43. It will be better if hard copy is supplied.
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	95.83	4.17	-	-
c. The content was organized and easy to follow	95.83	4.17	-	22. Different speakers in the same topic is not necessary.

VIII. GENERAL SUGGESTIONS	
1. Three most important learning achievements of this Programme	<p>1. 1. Confirmation Bias. 2. Deception of scientific examination. 3. Deception of information technology.</p> <p>2. 1. How to keep so clean an institution. 2. Good behaviour from all the corners. 3. Quality of a leader (Hon'ble Director Sir). 4. Increase thrust of knowledge.</p> <p>3. 1. To acquire legal knowledge. 2. Peaceful environment is necessary to acquire knowledge which is fully present is NJA is Bhopal. 3. Hospitality of the staff of NJA is excellent.</p> <p>5. All the resource persons are well conversant with their assigned topics and they are very confident in expressing their views in English as it is their native language. Constitutional principles.</p> <p>6. 1. The training looks up to the judicial ethical standards, norms & conduct. 2. Enhancing judicial skills, elements of fair trial & clarity more about the existing laws. 3. Make confident the judges for upcoming judicial challenges.</p> <p>7. 1. Constitution and supremacy. 2. Responsiveness of justice. 3. Use of electronic and forensic evidence.</p> <p>8. 1. Understanding the role of judiciary and its jurisdiction as per constitution. 2. Evaluating evidence in reaching the truth. 3. Manners & ethics of a judge to upholding the fairness of trial so that the greater interest of justice may not be prejudiced.</p> <p>9. 1. Understanding the complimentary relationship between criminal justice administration & Human rights. 2. How judges should be mastering these courts and cases. 3. How electronic evidence may play an important role in judicial decisions making process and how a judge should deal with such matters to avoid prejudice.</p> <p>10. 1. Though the basic laws are similar, application of those laws is quite different in India and Bangladesh. 2. Application of electronic and forensic evidence. 3. Great discussion on elements of fair trial and fair, impartial and competent investigation was brain storming.</p> <p>11. 1. Hospitality. 2. Interactive sessions & case studies. 3. It was a great opportunity to take part in classes of highly qualified judges and academician as legal areas.</p>

12. 1. Basic structure doctrine of constitution. 2. Evidence Act.- a. Burden of proof & onus of proof. b. Preponderance of probability and beyond reasonable doubt. 3. Ratio decidendi & precedent.

13. Sharing experiences of both countries in various stages of trial proceedings. Sharing various complexities arising out of judicial proceedings and how it can be served it easily. Acquiring new knowledge and experiences which can be useful in our judicial proceedings.

14. 1. Constitution as a social contract. 2. Ethical standards, judicial norms and conduct of judges. 3. E-courts- the Indian experience.

16. 1. Evidence analysis. 2. Court & case management techniques. 3. Judicial manners with media.

17. Three most important learning achievements of this programme are learning about- 1. Electronic evidence. 2. e-courts @ e-judiciary. 3. Criminal justice administration and human rights.

18. 1. Re-engineering judicial processes through ICT. 2. Electronic evidence. 3. Judiciary and media.

19. 1. Expanding horizons of electronic evidence. 2. Judgements skills & reasoning in judgements. 3. Advanced forensic evidence.

20. 1. I came to know about Indian constitutional arrangement which will help me to understand the constitutional position of this subcontinent. 2. Case laws relevant to criminal justice system and matters explained in electronic evidence are most important achievements.

21. From Director the ideals of a Judge's psyche get mix but not mixed up. Separation of power not purpose. Transparent not naked.

22. 1. Comparison about legal status between India and Bangladesh. 2. Speaking power of learned resource persons. 3. Broad view of laws aspect.

23. Had ample idea in relation to the laws of Bangladesh & India. Could know how the application of the laws in courts is made in both the countries. Had the opportunity to be in touch with the Ld. Justices of India.

24. Constitutional aspects of various sector. Behaviour of judicial officer. Moderate thought of judicial function.

25. 1. Gathered knowledge in law of India. 2. Relevant laws in both the countries I achieved. 3. Acquaintance with judicial system of India.

26. 1. Relevance & admissibility of electronic evidence should be checked carefully. 2. Let not media affect the mindset. 3. Balancing the confidentiality of trial and transparency of it.

27. 1. Judgement writing skill. 2. Relevancy and admissibility of electronic evidence. 3. Re-engineering judicial process through ICT.

28. 1. Fair trial to be ensured for every person engaged in justice delivery system. 2. Though we are to perform in adversarial system, we have some provision to apply. 3. Be careful to accept electronic evidence.

29. 1. Management of time for myself. 2. Discipline. 3. How to be an attentive listener.

30. 1. Learning about electronic evidence. 2. Learning about criminal justice administration and human rights. 3. Learning about judging skills.

31. Each and every training for definitely enrich professional skills.

32. Punctuality, Discipline and physical exercise.

	<p>33. 1. The sessions were very useful in the context of the realities in modern law. 2. Knowing more about the constitutional laws of India. 3. Knowing more about the legal procedures in India.</p> <p>34. 1. Knowledge about Indian judicial system. 2. Managerial & discipline system. 3. How to manage court.</p> <p>35. The programme helps me to rethink my approach to analyze and articulate the evidence on record for ensuring as fair trial. The provisions on ethics, neutrality and professionalism is very useful because it opens a new dimension of my attitude and my skill.</p> <p>36. 1. Legal and judicial system of India: How it works and being developed. 2. Electronic and forensic evidence: How India dealing with it. 3. Relation between judiciary and media.</p> <p>37. To a great extent the programme is satisfactory.</p> <p>38. 1. To uphold the honour and dignity of judiciary. 2. To be master of courtroom through active case management system. 3. Creating high standard of professionalism through research and using technology.</p> <p>39. 1. Ethical standards of judges. 2. About confirmation bias. 3. Deception of information technology. 4. Sensitivity n judgement involving vulnerable or disadvantaged group.</p> <p>40. 1. Overview of important legal issues precisely. 2. Interaction with experienced legal luminaries. 3. Promotion of cultural bondage with India.</p> <p>41. 1. Learning about the challenges in collection about electronic evidence. 2. Learning about Indian experience of e-judiciary. 3. Learning about Indian constitutional experience.</p> <p>42. 1. Ethics, neutrality & professionalism must be maintained any cost. 2. Print copies of social media contents can be deceitful. 3. The language of the judgment need to be brief and clear.</p> <p>43. 1. A judge while deciding a case must be a person of logical reasoning. 2. A judge may mix in the society but should not be mixed up. 3. A judge should acquire knowledge more & more to be a proper judge.</p> <p>44. 1. First time experiences the interaction training programme on legal system. 2. Media trial and judicial ethics. 3. Yoga.</p> <p>45. 1. Electronic evidence, Relevance and admissibility of electronic evidence. 2. Art, Craft and science of drafting judgement. 3. Ratio of a precedent.</p> <p>46. 1. Opening up my mind to think from different angles. 2. Teaching about judicial behaviour. 3. To appreciate the evidence in a proper way.</p> <p>47. The most important learning achievement of this programme is – 1. It has developed our judicial knowledge. 2. Interact with high profile Justices and a resource persons.</p> <p>48. 1. It has developed our judicial knowledge skill. 2. We learnt more about gender justice. Social and economic justice, Rights of marginalized sections of society.</p>
<p>2. Which part of the Programme did you find most useful and why</p>	<p>1. Session 5: Judging Skills: Art, Craft and Science of Drafting Judgments. Session 8: Electronic Evidence: New Horizons, Collection, Preservation and Appreciation. Session 10: Criminal Justice Administration and Human Rights and Session 13: Judiciary and Media: Need for Balance. – Because the concept of confirmation bias had been unknown to me, though I have been aware of stereotyping. I have been interested in the study of fair trial.</p>

2. Hon'ble Director Sir is so friendly to his faculty of NJA and all kind of staff also. He is very vigilant. Mr. Sumit and Ms. Nitika are friendly and cooperative also learning from them help me to run the court smoothly.
3. Training programme is most useful because the training programme helps judicial officer for dispensation of judicial functions.
5. The session conducted by Dr. Harold D'Costa was very useful to me as for the first time I came to know that electronic evidence is not real unless it is verified.
6. Discussion about judicial challenges in present issue. Existing law, decision making, precedent. Evidence discarding & sound. Judicial pronouncements.
7. Every part of the programme found useful. It will help us to enhance our judicial vision and put impact in dispensation of justice.
8. Principles of evidence in appreciating civil & criminal cases as well as. Electronic evidence from their effective use in administration of justice.
9. Judiciary & media, relation, objectivity of NEWS, rejecting and scopes of judiciary in regulating media.
10. Lectures on electronic and forensic evidence was most useful for me as I got lot of information which was not known to me.
11. To me the interactive sessions were most useful because by exchanging our views we enriched ourselves at least.
12. Discussion of constitution, evidence Act. Precedent, forensic evidence.
13. ***Session 5: Judging Skills: Art, Craft and Science of Drafting Judgments. Session 7: Principles of Evidence: Appreciation in Civil and Criminal Cases and Session 8: Electronic Evidence: New Horizons, Collection, Preservation and Appreciation-*** are most useful because these classes have practical utility more.
14. Academic discussion – we have come to learn many things on different matters.
16. Evidence analysis, specially digital evidence because I have lack of knowledge regarding the deceptive character of the electronic evidence.
17. The session regarding – e-court and e-judiciary of the programme I found most useful because this is a new addition in our judicial system. To enhance judicial productivity and to make the justice- delivery system affordable, accessible predictable, reliable and transparent this is very much important for us.
18. The resource persons because they shared their views and experienced about subject matters relevantly and that was very effective.
19. Electronic evidence & forensic evidence in civil & criminal trials sessions were most useful for me. I have learnt new things and experienced with new technologies.
20. Principles of evidence and the class relating to electronic and forensic evidence. I find most useful as time is changing and we are using electronic devices more and more.
21. In every session Hon'ble Director of NJA used to sum up the session that was more useful since some of resource persons being vast knowledgeable frequently goes beyond.
22. Comfortable and beautiful environment that make us good feelings to get learning.
23. I found the part of criminal justice administration and human rights most useful for that there are many cases of Bangladesh in which fair trial was in question. Besides, Bangladesh is yet to formulate any laws covering effective resource for witness protection.

24. Resource persons were very qualified and dedicated. Honorable Director of NJA was very enthusiastic and knowledgeable person; All arrangements and hospitality were very good.

25. Constitution as a social contract.

26. Electronic evidence cannot be trusted as exclusive evidence. (Session 8 of Dr. Harold D'Costa).

27. As Bangladesh judiciary is going to enter e-judiciary system in near future, the topic of e-courts. The Indian experience and also the topic regarding recording of electronic evidence and their relevancy and admissibility were the most useful things to me for my future professional carrier.

28. *Session 4: Elements of Judicial Behaviour: Ethics, Neutrality, and Professionalism*- Lecture sometimes we forget what to do or not to do.

29. Question and answer sessions.

30. Highly experienced resource persons, the way they delivered lectures and the overall programme schedule of NJA, Bhopal. Because we learnt many new dimension of the law related topics.

31. First part before which is more good to receive but after lunch it sometime difficult to receive lecture Yoga in the most important part or then programme. Gym and steam bath are very good arrangement.

32. Electronic evidence and ratio of precedents.

33. Since the laws of India are similar to those of Bangladesh the training is very useful to the judges of Bangladesh.

34. The question & answer session of the class. Because the speech of the Honorable Director Sir is very participatory.

35. The art of writing judgement will definitely develop my skills to deliver a good and judgment decision.

36. Evaluating electronic evidence presented in court at trial. How to cross check and make sure whether it is real or forged.

37. Each and every part of the programme was very useful and constructive.

38. Electronic evidence: New Horizons, Collection, preservation and appreciation. It plays pivotal role as to relevancy and admissibility under the different Acts.

39. *Session 1: Overview of the Indian Constitutional Arrangement; Session 4: Elements of Judicial Behaviour: Ethics, Neutrality, and Professionalism; Session 6: Ratio of a Precedent; Session 8: Electronic Evidence: New Horizons, Collection, Preservation and Appreciation Session 11: Judge as the Master of the Court: Court & Case Management and Session 13: Judiciary and Media: Need for Balance* – Because from the above sessions we have learnt about constitutional experience of India, Ethical standards of judges. Integrity impartiality and objectivity in decision making. Precedent, Electronic evidence its challenges. Effective disposal of cases and how to handle media pressure etc.

40. Fair trial and court management because we have been facing such issues regularly in Bangladesh.

41. I thought that the session about electronic evidence will be most useful because of ongoing cyber challenges in the current world.

42. The session on e-evidence was most useful to me. It was practical & so interactive. We came to know new horizons, new ideas about spoofing of e-evidence produced in the court.

	<p>43. Ethical standards, conduct of judge. Neutrality & professionalism because I think it is the pillar in which judiciary is standing up.</p> <p>44. Yoga part. Because physical and mental fitness are very much essential for a judge.</p> <p>45. Electronic evidence and relevance and admissibility of electronic evidence. As because we are going to new horizon of digital crime.</p> <p>46. <i>Session 4: Elements of Judicial Behaviour: Ethics, Neutrality, and Professionalism</i>- that is elements of judicial behaviour: Ethics, Neutrality and professionalism.</p> <p>47. The most useful part of the programme is – course Director Sir co-ordination between participants and the resource persons.</p> <p>48. Lecture of the resource persons sharing their valuable and rich knowledge. Views on proposed subject of laws, I found most useful because it will help us to develop our judicial knowledge and skills.</p>
<p>3. Does the programme need further modulations or change</p>	<p>1. Duration of classes may be halted with a small break of 2/3 minutes. 1.15 minutes are a long time consumed class.</p> <p>2. Court visit should include.</p> <p>3. Visiting historical place is also good to acquire knowledge. Culture of the society. More historical place should be include in site being programme.</p> <p>4. I found the programme well-organized, well planned and exhaustive one. With the passage of time, I am sure that the authority will bring changes to keep the programme up to date, but for me it was flawless.</p> <p>5. A visit to forensic lab may be included so that the participants will be able to experience how it functions in real.</p> <p>6. Yes. There should be some visit programme of courts, state constitution assembly, some discussion about Indian jurisprudence. History & heritage.</p> <p>8. Its fine so far.</p> <p>9. The module is well designed.</p> <p>11. Length of the programme should be extended.</p> <p>12. The programme is effective but it will be more effective if the case laws of the Bangladesh Supreme Court are incorporated in this programme.</p> <p>13. Practical & procedural schedule/ classes can be enhanced more.</p> <p>14. Classes may commence in the early morning and local visits may be at early afternoon daily.</p> <p>16. Its quite satisfactory. But the next phase should include modules as per the demand of time.</p> <p>17. Through this the litigant people can avail various e-services like-online case status and details cause lists, judgements and orders.</p> <p>18. The programme should be extended for more days to include others important subjects.</p> <p>19. Court visit to district judges/Judiciary.</p> <p>20. The programme is well organized properly maintained nicely arranged. So, I think no further modulations is required.</p>

	<p>21. I think it needs a single session at the end that of Q/A session where Hon’ble Director of NJA along with another academic on justice as per preference of Director can share their views and advices.</p> <p>22. That’s adequate.</p> <p>23. In my view, the programme in most of the parts, is one sided lecture delivering sessions. Rather, the laws of both the countries being almost similar full participatory question & answer sessions may be arranged in each part followed by the answers given by the Ld. Resource Persons.</p> <p>25. No., it is nice and helpful for understanding laws and procedure of both countries.</p> <p>26. It should have more sessions of social media or media pressure and how to deliver proper or correct legal news to the people. Relation of judiciary with media and how to balance this.</p> <p>27. Yes. I think that NJA should arrange visit/learning session in a district court or state high court for better and practical understanding and knowledge gathering of the trainees.</p> <p>28. Well organized for seven days programme.</p> <p>30. Two weeks programme at NJA, Bhopal.</p> <p>31. Some video or movie regarding subject matter should be added. I believe sometime movie or video attracts attention to the mind of participants and store training in the mind.</p> <p>33. One or more session on civil suits may be added.</p> <p>34. No further modulation is needed but the knowledge i.e. – few resource persons continue their speech even after the end of the time schedule.</p> <p>35. The sessions on civil and criminal procedural system should be increased.</p> <p>36. It is excellent modulation and I think perfect considering its time length.</p> <p>38. Yes. The programme requires further modulation as to adhere to the proposition of need-based training.</p> <p>39. Class duration may be reduced or use of audio visual media in class may be increased.</p> <p>40. Interaction should be a bit more to clarity the nuances of legal problems faced by Bangladeshi judges.</p> <p>42. Session may be added on: 1. Mental condition/health is presume minimization of judges of district judiciary. 2. Problems & recent trends of the district judiciary in Indian sub-continent such as reducing the backlog, Bar-bench relation etc.</p> <p>43. I think it is sufficient.</p> <p>44. Tenure of the programme may be increased. Module on visiting the court culture of India.</p> <p>45. To some extent not a very significant one.</p> <p>47. Yes it needs to be extended.</p> <p>48. Yes. I think the programme need further modulations or change.</p>
<p>4. Kindly make any suggestions you may have on how NJA may serve you better and make its</p>	<p>1. Case references to may also be cited from the jurisdiction of Bangladesh.</p> <p>2. To provide lecture sheet to the participants. It may be more fruitful. Because for time constraint and language sometimes we miss very important things or citation.</p> <p>3. A small accommodation for prayer room for the Muslim delegate.</p>

<p>programmes more effective</p>	<p>4. How if NJA invites prominent lawyers of the Supreme Court as resource person so that we the Bangladeshi judges could have some idea about what the India is Bar thinks or perceives regarding judiciary. And like all other fellow participants the behaviour of a real court room visit would be beneficial for us.</p> <p>5. NJA may arrange more and more training programme for south Asian judges as I think it's a pioneer in imparting knowledge to the people holding common culture and heritage and the Republic of India having a vast economy can do so through foreign exchange programme with the neighboring countries particularly Bangladesh.</p> <p>6. In classroom. Little refreshment like tea, water, light-snack may make the participant more fresh & attentive "Time scheduled will strictly maintained". If there are Indian be participants judges of District judiciary along with us, the programme will be more effective & interactive. Thank you for your cordial hospitality & deliberation.</p> <p>8. The art of taking cognizance, sentencing proportionate to crime committed, mediation and ADR- these topics can be included further. Some prominent lawyers can be invited as resource persons so that trainees can have an understanding about administration of justice from the lawyers perspective in India.</p> <p>9. May arrange refreshers course.</p> <p>10. 1. If the participation of Indian judges along with Bangladeshi judges can be incorporated, it will be interesting and useful. 3. Local court visit may make the programme more effective.</p> <p>11. As a subject law is very vast. The programme schedule designed by NJA left out some important topics such as women suppression Act., Drug Act., consumer protection Act. etc., which can be included by extending the training period from 5 days to at least 15 days.</p> <p>13. Period of the training can be enhanced. Practical classes can be enhanced also. Visit programme should be included in this schedule.</p> <p>14. 1. Arrangement for a visit to Supreme Court. 2. Taking a class on court structure of India. Legal system of India.</p> <p>16. 1. It may include some brain storming activities from the part of the participants. 2. More time should be provided to share thinking to the participants.</p> <p>18. To visit high court as well as district court shall be added to programme schedule.</p> <p>19. Taking a full session of Hon'ble Director Mr. Justice A.P. Sahi or conducting more sessions of Justice A.P. Sahi.</p> <p>20. I have a suggestion. If possible a visit to Jabalpur High Court can be included so that judges can practically observe the court procedure of this country.</p> <p>22. Class time should be maintained according to schedule.</p> <p>23. The resource persons table should be placed upon a stage so that every participant may sit face to face. The programme should not be extended beyond 2:00PM. The programme should include visiting active court proceedings how they are run by the Indian judges & magistrate.</p> <p>24. Apart from the constitutional issues more civil and criminal procedural laws should be discussed.</p> <p>25. NJA is serving in its excellent way.</p> <p>26. Several visits to district courts and high court would be helpful to understand the judicial system practically.</p>
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27. I think that the programme schedule/ duration should be at least 15 days. NJA should include one or more problem based and solving session by the trainee so that the training will be more interactive and useful to the trainees.

29. Timing of session should be followed.

30. Programme schedule is excellent.

31. Everything of this programme is no doubt excellent but I think time limit can be ensured and each or every session can be completed within time. This institution has a brilliant and dynamic Director like A.P. Sahi. He made us understand the topics clearly.

32. It should be continued minimum/ at least two weeks. Increasing local visit plan spot members which will more enhance our exposure. Every session should be more interactive and participatory.

34. Use of power point during lecture may be used in more sessions than the present.

35. The sessions are too long that sometimes it makes it inconvenient to follow through.

36. My suggestion will be – 1. To provide hard copy of reading materials. 2. To include an indoor sports or cultural programme. 3. Presentation session, it may be group or individual.

38. My suggestions is depicted below- 1. Arranging presentations on a particular topic by the participants. 2. Organizing cultural programmes.

40. Overall, the programme is very good. Thank you.

41. The classes can be designed in a way where the participants could be more interactive by giving with some group works and presentations. Also, the sessions can be designed in more in the nature of comparative study of India and Bangladesh.

42. 1. NJA won my mind! NJA is awesome! & learnt too! (Audio-visual/Audio-video contents of the session attracts the participants most. Video clips during session can be added. It would be very good (for eye) if the screens on the walls be more bigger!. 2. As I am from district judiciary, the sessions from the Hon'ble Justice who elevated from district judiciary seemed very pragmatic to me.

43. I think it is sufficient what I wanted.

44. To visit subordinate court and high court for physical experience in India.

45. Court visit. More local visit. More sessions of Justice A.P. Sahi.

47. 1. Local court visits may include practical experiences. 2. Photo session programme in this beautiful and charming campus.

48. I think Indian court visit should be one of the option.