

National Judicial Academy
P-1347: Training of Trainers for State Judicial Academies
13th-14th May, 2023

Programme Coordinator : Prof. Dr. Geeta Oberoi & Mr. Prasadh Raj Singh
No. of Participants : 32
No. of forms received : 32

I. OVERALL				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
a. The objective of the programme was clear to me	100.00	-	-	30. Yes, good interaction. 31. Since most of us do not come from the academic background having skills to teach and prepare modules, this programme has given us the insight as to how to cater to the needs of the judicial officers.
b. The subject matter of the programme is useful and relevant to my work	100.00	-	-	30. Externally useful.
c. Overall, I got benefited from attending this programme	100.00	-	-	23. Helpful for designing the upcoming programme. 30. Certainty.
d. I will use the new learning, skills, ideas and knowledge in my work	87.50	12.50	-	4. Its very useful but how to manage within restricted time of refresher training for 2 days should be worked out.
e. Adequate time and opportunity was provided to participants to share experiences	75.00	25.00	-	30. I was extended the opportunity to be heard all the time. 31. Actually due to time paucity.
II. KNOWLEDGE				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
The programme provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	96.88	3.12	-	23. Very useful for academy. 30. Very useful.
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	61.29	38.71	-	-

c. Up to date	75.00	25.00	-	-
d. Related to Constitutional Vision of Justice	67.74	32.26	-	-
e. Related to International Legal Norms	36.67	60.00	3.33	-

III. STRUCTURE OF THE PROGRAMME

PROPOSITION	Good (%)	Satisfactory (%)	Unsatisfactory (%)	Remarks
a. The structure and sequence of the programme was logical	87.50	12.50	-	3. Some part was very theoretical. 30. Very well prepared.
b. The programme was an adequate combination of the following methodologies viz.				
(i) Group discussion cleared many doubts	71.43	28.57	-	31. We did not have any such group discussion.
(ii) Case studies were relevant	71.43	28.57	-	24. There was no case study at all. 31. Case references which help us.
(iii) Interactive sessions were fruitful	93.55	6.45	-	-
(iv) Simulation Exercises were valuable	54.55	45.45	-	31. No such exercise was under taken.
(v) Audio Visual Aids were beneficial	61.11	38.89	-	3. No audio visual shown. 31. Visual in the forms of slide were used which were helpful.

IV SESSIONS WISE VETTING

Parameters

Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful (%)	Satisfactory (%)	Effective and Useful (%)	Satisfactory (%)
1	93.75	6.25	88.00	12.00
2	87.50	12.50	92.00	8.00
3	96.88	3.12	100.00	-
4	84.38	15.62	88.00	12.00
5	87.50	12.50	92.00	8.00

V. PROGRAMME MATERIALS

PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
a. The Programme material is useful and relevant	93.55	6.45	-	30. Thoroughly researched.
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	96.77	3.23	-	-
c. The content was organized and easy to follow	90.32	9.68	-	-

VIII. GENERAL SUGGESTIONS	
1. Three most important learning achievements of this Programme	<p>1. Know how to train officials.</p> <p>2. 1. Designing the calendar on the basis of the need of the judicial officers. 2. Designing training module on special laws. 3. Impact assessment of the training.</p> <p>3. It is should be more interactive there should be group discussion and experience sharing between participants.</p> <p>4. Knowing new methodologies of teaching. Finding new practical approach educating Judges. Should included/ amend some programme designed in SJA.</p> <p>5. New methods are learnt.</p> <p>7. 1. Got new and interactive ideas for assessing the need and requirement for training and discussion. 2. Better training curriculum can be designed. 3. Important of new andragogical training method ways.</p> <p>9. More useful. Outlook. Knowledge.</p> <p>10. Assessment based training and reviews at judicial education designing training.</p> <p>11. Good tips, skills, new programs.</p> <p>12. Great presentation knowledge sharing with other academies rich references.</p> <p>13. Good presentation, wonderful course materials and hospitality.</p> <p>14. 1. Learnt about techniques of training. 2. Modalities for effective training. 3. Need assessment impact assessment techniques.</p> <p>15. 1. Improvement of preparation training programmes. 2. Improvement in methodology of training. 3. Identification of subject of training.</p> <p>16. The training should be made based, tools the music, experience sharing, moves, etc. may be used.</p> <p>17. Routine methods of training has to be chanced new methods to be implemented.</p> <p>18. 1. Importance of social context justice delivery. 2. Challenges in solution to adult learning. 3. Important do indicating right attitude.</p> <p>19. 1. How to use anecdotes to make session effective. 2. Methodology of training like advance. 3. Approach towards andragogy.</p>

	<p>20. 1. Designing the training curricular. 2. TNA. 3. New ideas of judicial educations.</p> <p>21. Uniformity in all state academy. Share the ideas with others academy.</p> <p>22. 1. Justice Roshan Dalvi lectures on interactive training methods and methodology. 2. Justice Lokur lecture on developing training objective design and implementation training. 3. Justice Roshan Dalvi on designing training for specialized courts.</p> <p>23. How to design deferent programme.</p> <p>24. I constants evaluating our training programme with the sessions organized in the training and preparing my-self about the need of changes required in training and delivery lectures and also preparation of materials.</p> <p>25. <i>Session-2 Principles of Adult Education to meet Complex Demands of Judging. Session-3 Crafting Educational Objectives to Facilitate Decision Making Process. Session-4 Designing Training for Specialized Courts.</i></p> <p>26. We'll be able to frame our training modules is more scientific manner.</p> <p>27. Learn new technology may to report training newly required judges.</p> <p>28. Different practice being followed by other academies. Different feedback & evaluative technique.</p> <p>30. 1. Introspection and working on impact assessment. 2. Curriculum designing. 3. How to better the session.</p> <p>31. 1. Perspective building. 2. Suggested reading advice by Justice Sahi.</p> <p>32. Better understanding of need of assessment and evaluation motivated to use different training methodology.</p>
<p>2. Which part of the Programme did you find most useful and why</p>	<p>1. Review of judicial education.</p> <p>2. <i>Session-3 Crafting Educational Objectives to Facilitate Decision Making Process. Session-5 Review of Judicial Education.</i> As the views expressed by Resource Persons were practical and effective.</p> <p>3. Everything is good.</p> <p>5. Interactive session.</p> <p>7. Principles of adult learning were very useful.</p> <p>8. The entire purpose was useful as it touched upon several perspectives.</p> <p>10. Designing training for specialized courts review.</p> <p>11. The interactive sessions.</p> <p>12. Session by Justice Roshan Dalvi helpful and practical issues dealt with.</p> <p>14. First day session, <i>Session-1 Training Needs Assessment. Session-2 Principles of Adult Education to meet Complex Demands of Judging. Session-3 Crafting Educational Objectives to Facilitate Decision Making Process.</i> Are most useful as those classes are most useful for training of trainer for SJAs.</p> <p>15. Principles of adult education to meet complex demands of judging.</p> <p>16. Though all the session were useful to found session, <i>Session-1 Training Needs Assessment. Session-2 Principles of Adult Education to meet Complex Demands of Judging. Session-4 Designing Training for Specialized Courts.</i> Most useful.</p>

	<p>17. That of Justice Roshan Dalvi, she had work experience in subordinate e-courts and brought us what is needed.</p> <p>18. Forensic skills and proper knowledge to the officers. The session conducted by Justice Roshan Dalvi was excellent. It involves more practical wisdom.</p> <p>19. <i>Session-2 Principles of Adult Education to meet Complex Demands of Judging.</i> As most of our clients are adults and they require different approach for training.</p> <p>20. <i>Session-1 Training Needs Assessment. Session-3 Crafting Educational Objectives to Facilitate Decision Making Process.</i></p> <p>21. Interactive sessions and discussion with other states participant bring uniformity.</p> <p>22. All sessions were effective and useful and had their own value. I got some new ideas which could be implemented in my state academy.</p> <p>24. <i>Session-2 Principles of Adult Education to meet Complex Demands of Judging. Session-4 Designing Training for Specialized Courts.</i></p> <p>25. <i>Session-2 Principles of Adult Education to meet Complex Demands of Judging.</i></p> <p>26. Entire programme was useful.</p> <p>27. Review of judicial education.</p> <p>28. Review of judicial education and discussion.</p> <p>30. Teaching starting in adult education introduced me to innovative methods of teachings.</p> <p>31. The method suggested by Justice C. Jayachandran have practical utility the overall vision of Justice Madan B. Lokur.</p> <p>32. Crafting educational objectives and designing training for specialized courts as it exposed me to new methodologies.</p>
<p>3. Does the programme need further modulations or change</p>	<p>1. It needs to be more interactive and we need the lecture of Hon'ble Justice Madan B. Lokur.</p> <p>7. Very well designed to catch to the needs of trainings.</p> <p>14. Some experts from other training institute may be called in these type of programmes so that they may share their techniques of training.</p> <p>15. Yes, every programme needs further improvement.</p> <p>16. Programme was good broader use of other tools may be done.</p> <p>17. Final session should have been given more time.</p> <p>19. The programmes must be of at least 3 days.</p> <p>23. Yes, definitely.</p> <p>24. At least our session be allotted to each resource persons to justify their thoughts.</p> <p>30. Can elaborated further on impact assessment how to better analyse the impact of training.</p> <p>31. I don't think so however group discussion amongst the participants may be introduced for sharing the best practices.</p>

<p>4. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>2. NJA may formulate standard modules for impact assessment of training by the Stats Judicial Academies.</p> <p>9. Already it is good.</p> <p>10. Scope of discussion to be increased.</p> <p>11. All session useful.</p> <p>12. Please provide feedback form allotted before last session so that it can be helpful.</p> <p>14. Management programmes and expert from other training programme may make such type of programme more effective.</p> <p>15. Civil litigation is defamed for delay CPC is more than 110 years old. NJA may take initiative for research and amend the procedure law.</p> <p>16. Uses of tools like music songs, and moves may be done.</p> <p>17. Sir. No much suggestion we request speakers when use Hindi language, we from south India may find it difficult to understand.</p> <p>19. Please provide few more books in hard copy to take away like the one provided in course.</p> <p>20. It was an excellent experience as it is my first time in NJA deep gratitude.</p> <p>21. Kindly follow the time table strictly sessions should completed in give time slot.</p> <p>22. May be better time management this can be possible only if a specific time slot is allotted to the particular resource persons this way the caliber of a good and learned Resource Persons will not go waste. Training material may also provide it advance.</p> <p>23. We are learning for NJA, all the activities and seminar are perfect.</p> <p>27. Make soft copy of voice recording available to participants if possible.</p> <p>30. It was perfect thank you.</p> <p>31. I believe, some videography may be made of some sessions and be uploaded in the side for public viewing.</p> <p>32. Book marking of reading material in very much needed.</p>
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