

National Judicial Academy

**P-1343: Training of Trainers for High Court Justices: Judges' In-charge/Chairperson and Hon'ble
Judges, Member of Governing Body of SJA's
22nd – 23rd April, 2023**

Programme Coordinator : Dr. Amit Mehrotra and Dr. Sonam Jain

No. of Participants : 28

No. of forms received : 26

I. OVERALL				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
a. The objective of the programme was clear to me	84.62	15.38	-	3. Very fruitful. 12. Excellent.
b. The subject matter of the programme is useful and relevant to my work	73.08	26.92	-	3. Very fruitful. 12. Excellent.
c. Overall, I got benefited from attending this programme	73.08	26.92	-	3. Very fruitful. 12. Excellent.
d. I will use the new learning, skills, ideas and knowledge in my work	76.92	23.08	-	3. Very fruitful. 12. Excellent.
e. Adequate time and opportunity was provided to participants to share experiences	80.77	19.23	-	3. Very fruitful. 4. Shared can be implemented. 12. Excellent.
II. KNOWLEDGE				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
The programme provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	71.43	28.57	-	12. Excellent.
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	71.43	28.57	-	4. In reading material. 12. Excellent.
c. Up to date	77.27	22.73	-	12. Excellent.
d. Related to Constitutional Vision of Justice	66.67	27.78	5.55	12. Excellent.

e. Related to International Legal Norms	50.00	31.25	18.75	12. Excellent.
III. STRUCTURE OF THE PROGRAMME				
PROPOSITION	Good (%)	Satisfactory (%)	Unsatisfactory (%)	Remarks
a. The structure and sequence of the programme was logical	76.92	23.08	-	12. Excellent.
b. The programme was an adequate combination of the following methodologies viz.				
(i) Group discussion cleared many doubts	72.00	28.00	-	4. Whole group discussion. 12. Excellent.
(ii) Case studies were relevant	62.50	25.00	12.50	5. Since this programme relates to training of trainees of SJA. No such case laws reasons to be discussed. 12. Excellent.
(iii) Interactive sessions were fruitful	88.00	12.00	-	12. Excellent.
(iv) Simulation Exercises were valuable	81.25	18.75	-	12. Excellent.
(v) Audio Visual Aids were beneficial	44.44	38.89	16.67	4. Display screens may be added difficult to read. 12. Excellent.
IV SESSIONS WISE VETTING				
Parameters				
Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful (%)	Satisfactory (%)	Effective and Useful (%)	Satisfactory (%)
1	82.61	17.39	100.00	-
2	80.95	19.05	83.33	16.67
3	76.19	23.81	80.00	20.00
4	95.00	05.00	100.00	-
5	76.19	23.81	50.00	50.00
V. PROGRAMME MATERIALS				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks

a. The Programme material is useful and relevant	87.50	12.50	-	7. Yes very useful. 12. Excellent.
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	89.47	5.26	5.27	12. Excellent.
c. The content was organized and easy to follow	78.26	21.74	-	12. Excellent.

VIII. GENERAL SUGGESTIONS

1. Three most important learning achievements of this Programme	<p>1. How to taken the calendar of the judicial academy to be more responsive to the need of lawyers. 2. Use of technology to facilitate dispensation of justice. 3. Judicial ethics.</p> <p>2. Expanding the knowledge. Deeper thinking on subjects involved.</p> <p>3. Sufficiently benefitted, acquired a lot of knowledge with this we can function well at SJA also.</p> <p>5. Resource person and the participants discussed the issues openly, participated in the deliberation.</p> <p>6. 1. Informative. 2. Programmatic. 3. Didactic.</p> <p>7. The addition of curriculum. The input/suggestions by resource person to tried to be implemented. Achieve higher goals for the institution.</p> <p>8. Group discussion has brought insight of the lacking on our side.</p> <p>9. 1. Food for useful thought to develop training modules in SJAs. 2. Need for character building education for newly recruited JOs. 3. Need for behavioral assessment of trainee judges.</p> <p>10. Importance of training. How to training programme. How the achieve results.</p> <p>12. Useful to the CSJA. Good for me personally. Life time achievement too.</p> <p>14. Evolving & standardizing methodologies. Aim & object of training. Monitoring & evaluation of training.</p> <p>16. Idea of study circle of advance.</p> <p>18. 1. How to impart training. 2. How to monitor inputs. 3. Evaluation of training needs.</p> <p>19. 1. Coherence in the approach to judicial education. 2. Focus areas. 3. Evaluation ideas.</p> <p>20. Very useful for the function of judicial academy.</p> <p>23. The suggestions given by sister & brother judges regarding various problems faced would be good pointers to change the modules to accommodate the positive changes.</p>
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	<p>24. Need for change in approach. Need to revise methodologies. Emphasis on feedback from trainees.</p> <p>25. Got same good ideas to implement.</p> <p>26. Suggestions for training of advocates glossary in local language for assessing evidence. Decentralization of training.</p>
<p>2. Which part of the Programme did you find most useful and why</p>	<p>1. Session 1: Framework for Judicial Education and Training and Session 2: Distinguishing the Role of NJA vis-à-vis SJAs.</p> <p>3. Every part of the programme including interactions.</p> <p>4. I found certain parts in different programmes useful.</p> <p>5. Entire programme as the views of all participant and resource persons can be utilized to a great extent.</p> <p>6. All sessions are effective and good take away from National Judicial Academy.</p> <p>7. All sessions.</p> <p>8. Almost all.</p> <p>9. Last day's programme as a whole because it was more interactive.</p> <p>11. Session 1: Framework for Judicial Education and Training. Session 2: Distinguishing the Role of NJA vis-à-vis SJAs.</p> <p>15. Session 1: Framework for Judicial Education and Training.</p> <p>18. Session 2: Distinguishing the Role of NJA vis-à-vis SJAs. Session 3: Discussions and Development of Draft Training Modules, for SJA's</p> <p>19. The interactive session.</p> <p>23. Entire. The interaction & discussion actually was the best part where everyone got an opportunity to air their views.</p> <p>24. Discussion. Inputs on best practices.</p> <p>25. Interactive sessions- Got new ideas.</p>
<p>3. Does the programme need further modulations or change</p>	<p>1. More participation of participants.</p> <p>3. Present position may be continued.</p> <p>5. Programme are made after a long deliberations. No immediate change in necessary.</p> <p>6. It may be changed with views to accommodate all participant in effective manner.</p> <p>8. May some thinking can be done from the inputs received from the group discussion.</p> <p>10. Change is always welcome for betterment.</p> <p>14. Suggestions have been given by the participants in this regard.</p> <p>15. Yes chances of moderation is always need, there cannot be perfection.</p> <p>26. It was absolutely flawless, educative and motivating.</p>

<p>4. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>1. Kindly share the profile of the resource persons and if they are judges a few judgements selected by them.</p> <p>3. It is always good continue to do the same.</p> <p>5. Nothing to add right now. Shall inform as it comes to mind.</p> <p>6. Respected Director of National Judicial Academy has made this session more effective.</p> <p>8. NJA is serving the best.</p> <p>12. It is very well organized.</p> <p>15. Programme could have been more focused on the subject.</p> <p>19. Its time that we think how to serve the NJA. Thank you for the knowledge.</p> <p>22. Specify the inputs for writing judgements. Like what are some requirements for writing good judgements. Example- It should contain reasons, every contentions same to be dealt and etc.</p> <p>23. As suggested, if the district judges who come for training are exposed to more training modules on interpretation statutes that would enable them to have a better understanding of law and write better judgements, easing the examination by the H.C.</p> <p>26. Excellent execution.</p>
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