

National Judicial Academy

P-1330: Workshop on Judgement Writing

04th – 05th February, 2023

Programme Coordinator : Mr. Prasadh Raj Singh & Mr. Shashwat Gupta

No. of Participants : 47

No. of forms received : 47

I. OVERALL				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
a. The objective of the programme was clear to me	97.87	2.13	-	3. Wonderful. 8. Wonderful. 37. Very informative.
b. The subject matter of the programme is useful and relevant to my work	95.74	4.26	-	3. Really useful. 8. Can inculcate examples 37. Very effective.
c. Overall, I got benefited from attending this programme	93.62	6.38	-	30. Was a novel experience, opened the mind to new perspectives. 37. Well I am really benefitted.
d. I will use the new learning, skills, ideas and knowledge in my work	95.74	4.26	-	30. Will definitely try to inculcate the ideas propagated.
e. Adequate time and opportunity was provided to participants to share experiences	78.72	19.15	2.13	-
II. KNOWLEDGE				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
The programme provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	97.83	2.17	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	84.44	15.56	-	. All the speakers have command over their subjects.
c. Up to date	86.96	13.04	-	-

d. Related to Constitutional Vision of Justice	86.96	13.04	-	-
e. Related to International Legal Norms	46.51	48.84	4.65	46. Perhaps yes not very much aware of the international norms.

III. STRUCTURE OF THE PROGRAMME

PROPOSITION	Good (%)	Satisfactory (%)	Unsatisfactory (%)	Remarks
a. The structure and sequence of the programme was logical	97.83	2.17	-	8. It was good and very informative. 30. There was a certain flow to the program and logical. 46. It was not done formally though we interacted with the resource persons.
b. The programme was an adequate combination of the following methodologies viz.				
(i) Group discussion cleared many doubts	60.00	35.00	5.00	4. Group discussion was limited. 36. No specific time was devoted for raising doubts.
(ii) Case studies were relevant	84.78	15.22	-	-
(iii) Interactive sessions were fruitful	82.22	17.78	-	-
(iv) Simulation Exercises were valuable	52.63	44.74	2.63	39. No such Exercises.
(v) Audio Visual Aids were beneficial	80.95	19.05	-	-

IV SESSIONS WISE VETTING

Parameters

Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful (%)	Satisfactory (%)	Effective and Useful (%)	Satisfactory (%)
1	95.65	4.35	97.14	2.86
2	90.91	9.09	91.18	8.82
3	91.11	8.89	93.94	6.06
4	90.91	9.09	85.29	14.71
5	97.78	2.22	96.97	3.03

V. PROGRAMME MATERIALS

PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
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a. The Programme material is useful and relevant	88.89	11.11	-	36. More material needed.
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	86.96	13.04	-	-
c. The content was organized and easy to follow	85.11	12.77	2.12	-

VIII. GENERAL SUGGESTIONS	
1. Three most important learning achievements of this Programme	<p>1. Be a patient listener do not speak more than what is required do not speak, what you cannot write.</p> <p>2.1 Development of skill in judgement writing. 2. Sensitivity. 3. How to scientifically process the judgment.</p> <p>3. Gender sensitivity. Writing lucid judgement.</p> <p>4. J.O. must listen rather than just hearing. 2. J.O. must be well-read and up-to-date not only with laws and with everything under the sun. 3. Gender sensitivity is the need of the hour.</p> <p>5. 1. Hearing and listening are different. 2. Logic and reasoning. 3. Sensitivity in judgements.</p> <p>6. Subject changed the mindset.</p> <p>7. Opportunity for introspection on judgement writing and gender sensitivity. Interaction with officers of other states.</p> <p>8. Gender sensitizations programme was extremely useful.</p> <p>9. Knowledge. Confidence. Enlightenment.</p> <p>10. It will improve the quality of my judgements.</p> <p>11. Art of listening and judgement writing sessions were very effective and will be useful in our day to day work of dispensation of justice.</p> <p>12. Time management, style of writing judgement and gender sensitivities.</p> <p>13. That procedural justice is as important as substantive justice and that should be reflected in our judgement/ order. As a presiding officer one has to be more sensitive towards persons on marginal sphere.</p> <p>14. Useful. Knowledgeable.</p> <p>15. Gender neutral judgement. Sensitive judgement. Lucid and simple judgement.</p> <p>16. Logical. New skills. Ideas.</p> <p>17. Gender sensitization.</p> <p>18. 1. Writing of judgements. 2. Using logic. 3. Do not speak what you can not write.</p> <p>19. Excellent workshop and covered all points which are useful for discharge of duties as a judge.</p>

	<p>21. 1. Learnt about the difference between listening & hearing. 2. Skillful use of words in a judgement. Gender sensitivity in writing judgement.</p> <p>22. To maintain gender neutrality while writing judgement.</p> <p>24. Duties to listen. Logical learning. Gender sensitivity in judgment.</p> <p>25. How to write a good judgement.</p> <p>26. 1. What should be the language and conduct of judges in court. 2. What should be the content and good judgement writing. 3. How should be gender sensitized in the judgement and court proceeding.</p> <p>27. I learnt do's and don'ts in writing judgement sensitivity in writing judgements. Application of logic and reasoning.</p> <p>28. That judgement must be simple and clear. Gender sensitivity in judgement. Logical decision.</p> <p>30. Writing judgement should not be a burden. The same should flow. Sessions helped me gain a new outlook so as to inculcate new style of judgement writing.</p> <p>31. Writing judgements in a very good manner and how to improve them was the best thing to learn. It would be very beneficial in day to day court working. It was reminder of things which we generally miss during our busy working style.</p> <p>33. Art of listening, style and language of the judgement logic in judicial reasoning.</p> <p>35. Avoidance of gender specific language logical fallacies. Listening and responding.</p> <p>36. Many things were brought to our notice where we commit errors, more particularly in hearing/ listening as well as gender sensitivity.</p> <p>37. Art of listening in court. Logic in judicial reasoning. Judgement writing style and language.</p> <p>38. I learnt a lot and really useful for me.</p> <p>41. Learnt to unlearn my old norms and beliefs.</p> <p>42. Learnt gender sensitivity, rational logical reasoning, difference between listening and hearing.</p> <p>43. Topics on gender sensitivity, logic in decision making use of language skills got very useful insights from all Hon'ble resource persons.</p> <p>44. Judgement writing reasoning. Decision making.</p> <p>46. It has opened my mind and showed me the point that there is scope for improvement in judgment writing all the time. Given me the perspective to look at the matters from different angles.</p> <p>47. The difference between hearing and listening. In case of conclusive proof DNA test can be avoided. Gender neutral, sensitive judgement.</p>
<p>2. Which part of the Programme did you find most useful and why</p>	<p>2. <i>Session-1 Art of Listening: Promoting Rational Discourse.</i></p> <p>4. Logic in judicial reasoning.</p> <p>5. Understanding of listening. Because it is the best part of judicial process.</p> <p>7. <i>Session-3 Structure of Judicial Writing: Essential Tools for Judges. Session-5 Gender Sensitivity in Judgments & Orders</i></p> <p>8. Gender sensitization was extremely useful.</p>

	<p>11. Sessions of logic in judicial reasoning and gender sensitivities in judgements and orders are most useful as same would definitely help in judicial work dealing with such cases.</p> <p>12. <i>Session-5 Gender Sensitivity in Judgments & Orders.</i></p> <p>13. Gender sensitivity phenomenal insight never thought in that way towards victims and children who stand adjudication.</p> <p>15. 2nd days sessions dealt with some practical aspects with relevant case laws of various High Courts and Hon'ble Apex court.</p> <p>17. The programme on gender bias will certainly help me remove the bias.</p> <p>20. Gender justice.</p> <p>21. Gender neutrality and being gender sensitive while writing the judgements.</p> <p>22. <i>Session-5 Gender Sensitivity in Judgments & Orders</i> - Relevancy of topics for discussion.</p> <p>24. <i>Session-5 Gender Sensitivity in Judgments & Orders.</i></p> <p>25. <i>Session-5 Gender Sensitivity in Judgments & Orders.</i></p> <p>26. <i>Session-1 Art of Listening: Promoting Rational Discourse. Session-2 Judgement Writing: Style and Language. Session-3 Structure of Judicial Writing: Essential Tools for Judges. Session-5 Gender Sensitivity in Judgments & Orders.</i></p> <p>29. <i>Session-5 Gender Sensitivity in Judgments & Orders.</i></p> <p>30. The interactive sessions were the most useful.</p> <p>31. The last part of programme that is gender sensitization; I found the most useful.</p> <p>32. Two day program very useful.</p> <p>33. All the sessions are enriching.</p> <p>35. Gender sensitivity in judgement and orders.</p> <p>36. Useful- overall programme.</p> <p>37. Structure of judicial writing essential tools.</p> <p>38. All sessions are very nice.</p> <p>40. How to be gender sensitive in judgement.</p> <p>41. First session absolutely relevant and enlightening.</p> <p>42. It was absolutely knowledgeable. First sessions was enlightening.</p> <p>43. Same topics as above. Got to learn and get insight into some good topics, and is highly benefitted since I am very new to the service.</p> <p>44. All sessions are effective it will help to improve my work and skill.</p> <p>46. Practical suggestions by justice Mr. S. K. Sharma in session 5 will be most useful.</p> <p>47. All parts were excellent.</p>
<p>3. Does the programme need further modulations or change</p>	<p>1. A section on appreciation of evidence.</p> <p>12. Must be in the form of group discussions.</p> <p>13. Programme was appropriate but may include practical aspect viz a play or a skit to demonstrate a situation.</p> <p>21. The programme was quite effective and useful.</p> <p>29. Required to some extent.</p>

	<p>31. Programme was very exhaustive and broad and included almost all the aspects. No further modulation are suggested.</p> <p>32. Can extend for 3rd day since 2nd is very short.</p> <p>33. The programme must be at least 5 day duration.</p> <p>36. Yes, Time is the constraint please accommodate more time.</p> <p>38. Good but one and half day in training is not sufficient.</p> <p>39. Need some more time for speakers.</p> <p>41. Time span it appears like race against time. Even we took more time to travel than the training hours.</p> <p>42. Time span it appears like race against time.</p> <p>47. It should remain like this in future as well.</p>
<p>4. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>3. More interaction required.</p> <p>4. Keep up the good work.</p> <p>7. The schedule and programme content may be shared in advance along with list of officers / participants.</p> <p>11. I request NJA to conduct the training sessions on cyber law in co-ordination with technical experts of said field.</p> <p>12. On – line programme on judgement writing in collaboration with State Judicial Academies may be conducted.</p> <p>13. Resource persons should include majority from district judiciary so as to deal with grass root problems.</p> <p>18. Increase duration of workshop from two days to at least four. So that we can have session for discussion amongst participants.</p> <p>20. This sort of programmes be at sufficient length at lucid intervals.</p> <p>21. NJA is already doing a great job hoping to visit the academy soon.</p> <p>25. Include some academician as faculty.</p> <p>31. No suggestions required. It was very good. To visit the academy and gather knowledge.</p> <p>33. The more practical aspect must be included to have deeper insight into the topic example Why men rape what are factors which work in the minds of the accused while committing the crime against the person or the victim etc.</p> <p>36. Kindly make arrangements and respective of South Indian food so that the southern people will be comfortable while attending training programmes.</p> <p>38. Focus on stress management, court management.</p> <p>41. Everything is absolutely excellent.</p> <p>43. It was my first visit here and it was a very pleasant experience. Would like to visit here further in future. Guess I would then be able to give suggestions for improvements.</p> <p>46. We would have appreciated more, had the study material sent/emailed to us before hand we could have come better prepared.</p> <p>47. The information was received two days before the program. Due to which there was a problem in getting tickets.</p>