

National Judicial Academy

P-1307: Workshop on Judicial Ethics & Behaviour
17th – 18th September, 2022

Programme Coordinator : Ms. Paiker Nasir & Mr. Prasidh Raj Singh

No. of Participants : 47

No. of forms received : 42

I. OVERALL				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
a. The objective of the programme was clear to me	92.86	7.14	-	7. Useful to me. 24. Excellent. 34. An enlightening & knowledgeable programme. 40. Very good.
b. The subject matter of the programme is useful and relevant to my work	85.71	14.29	-	7. Useful and relevant to my work. 17. This programme is very useful to manage the day to day judicial work. 24. Excellent. 40. Very good.
c. Overall, I got benefited from attending this programme	85.71	14.29	-	7. Got benefited. 24. Excellent. 40. Very good.
d. I will use the new learning, skills, ideas and knowledge in my work	88.10	11.90	-	7. Yes, definitely I will use. 24. Excellent. 40. Very good.
e. Adequate time and opportunity was provided to participants to share experiences	73.81	23.81	2.38	7. Proper opportunity and time was provided. 24. Excellent. 40. Very good.
II. KNOWLEDGE				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
The programme provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	83.33	16.67	-	7. Got benefited. 17. Yes. 24. Excellent. 40. Very good.

b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	69.05	30.95	-	7. Very good. 24. Excellent. 40. Very good.
c. Up to date	70.73	29.27	-	7. Very good. 24. Excellent. 40. Very good.
d. Related to Constitutional Vision of Justice	78.57	21.43	-	7. Related. 24. Excellent. 40. Very good.
e. Related to International Legal Norms	57.14	35.71	7.15	7. Better. 24. Excellent. 40. Very good.

III. STRUCTURE OF THE PROGRAMME

PROPOSITION	Good (%)	Satisfactory (%)	Unsatisfactory (%)	Remarks
a. The structure and sequence of the programme was logical	88.10	11.90	-	7. Yes, it was logical. 17. It is useful to modify the behaviour pattern on and off the bench. 24. Excellent. 40. Very good.
b. The programme was an adequate combination of the following methodologies viz.				
(i) Case studies were relevant	72.50	27.50	-	7. Useful. 24. Excellent. 40. Very good.
(ii) Interactive sessions were fruitful	82.93	17.07	-	7. Useful. 24. Excellent. 40. Very good.
(iii) Audio Visual Aids were beneficial	70.00	30.00	-	7. Beneficial. 24. Excellent. 40. Very good.

IV SESSIONS WISE VETTING

Parameters

Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful (%)	Satisfactory (%)	Effective and Useful (%)	Satisfactory (%)
1	82.93	17.07	94.29	5.71
2	85.37	14.63	97.06	2.94
3	87.80	12.20	94.29	5.71
4	85.00	15.00	91.43	8.57
5	87.50	12.50	94.44	5.56

V. PROGRAMME MATERIALS				
PROPOSITION	To a great extent (%)	To some extent (%)	Not at all (%)	Remarks
a. The Programme material is useful and relevant	90.00	10.00	-	4. Still to be examined & Perused. 7. Useful. 24. Excellent. 40. Very good.
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	77.50	22.50	-	4. Still to be examined & Perused. 7. Updated. 24. Excellent. 40. Very good.
c. The content was organized and easy to follow	85.00	15.00	-	4. Still to be examined & Perused. 7. Easy to follow. 24. Excellent. 40. Very good.

VIII. GENERAL SUGGESTIONS	
1. Three most important learning achievements of this Programme	<p>1. The real life experiences of the Hon'ble speakers would be of great help.</p> <p>2. Ethics from the point of view of High Court Judges; Judicial propriety; Threat from social media.</p> <p>3. 1. How to deal with judicial ethics while holding the court; 2. How to behave with different stake holders; 3. Court management (How to improve).</p> <p>4. 1. Great experience about behaviour on and off the dais; 2. How to avoid conflicts; 3. Harmonizing working & speaking skills of judicial system.</p> <p>5. Lecture on social media was most important which has been an achievements for us.</p> <p>6. 1. How judge should behave in general public & in court; 2. Restricting social media use by judges; 3. Worklife balance.</p> <p>7. Learning judicial conduct, using of social medial balancing bar & bench relations.</p> <p>8. 1. Judges should be a good listener; 2. Judicial ethics is expected to be in the word judge itself; 3. Do the work to the best of your ability & knowledge.</p> <p>9. None.</p> <p>10. 1. My doubts regarding certain dilemmas were cleared; 2. What is required form me in terms of court mannerisms and conduct.</p> <p>11. None.</p> <p>12. 1. To strictly follow the judicial ethics with all conduct; 2. Danger of social media; 3. Independence, impartiality and integrity.</p> <p>13. None.</p> <p>14. A judge must be judge on and off the bench.</p> <p>15. Inquisition, Effectiveness, Perfection.</p>

16. 1. Felt privileged to listen to valuable life experiences of Hon'ble resource persons which cannot be found in the text books and with which I could identify; 2. That we are judged 24x7 and must maintain propriety all the time; 3. We must not speak what we cannot write.

17. All programmes are very useful.

18. Personality development; Updation of judicial behaviour and ethics; Sharing of views by eminent experts speakers certainly benefitted in daily court working.

19. 1. Threat of social media use; 2. How to balance bar and bench relation; 3. Behaviour of judge is judged in and outside the court.

20. Judicial conduct on and off the bench, Ethical conundrums in judging; Court administration.

21. Very good.

22. How to make use of electronic devices and to some extent and how the same are relevant, make use of ethical things in maintaining the decorum etc.

23. Significance of judicial propriety; Judicial role & Ethical integrity; Balancing bar and bench relations.

24. 1. Became more updated; 2. Boosted self-confidence; 3. Enhanced knowledge about judicial ethics.

25. 1. Overall insight of being judge; 2. Do's & Don'ts for a judge; 3. Holistic approach of judge.

26. 1. Practical aspect having been discussed in the session, has a productive experience; 2. The approach, which can be taken in the future.

27. 1. Regarding Ratio-Dicendi; 2. Managing the ethical dilemmas; 3. Balancing professional pressures.

28. Enhanced our knowledge & learning; Found more clarity in ethical & decisional dilemma; Good learning experience in management of core professional pressures.

29. Role of the judge.

30. Sensitized more on litigant expectation and our role and responsibility as a judge.

31. 1. Judicial role; 2. Managing peripheral and core professional pressures; 3. Principles of judicial conduct.

32. Use of social media by judges; Behaviour of judicial officers 24x7.

33. Clarity on expected judicial behaviour; Enunciation of the various dilemmas faced by judicial officers; The programme gave a platform for meeting judicial officers from different states.

34. Restricted use of social media; Upholding our ethics & morals & not to buckle under family/political pressure; I am here to serve not to rule. All Indian citizens are my brothers & sisters.

35. Ethics of judicial officer; Importance of Bar-Bench relations. Effective use of social media by judges.

36. The entire programme was beneficial to me. The most important point I learnt was from the suggestion of Justice D.S. Naidu about the need to refrain magistrates/ judges from protocol duty.

37. 1. Insight into ethical standards; 2. To tackle problems through the situations narrated by all the speakers; 3. Reference of the speakers.

	<p>38. A judge ought not to be a talkative judge.</p> <p>39. Judicial behaviour & how can we improve it? How, we can deliver judgements as being master of our own court; Balancing bar & bench relations.</p> <p>40. Judicial discipline proprietary an ethics.</p> <p>41. 1. Self-development while discharging judicial function; 2. The importance and magnanimity of the office; 3. Understanding nitty-gritties of day to day conduct.</p> <p>42. 1. About judicial ethics in digital; 2. Standards of judicial ethics; 3. Balancing bar and bench relations.</p>
<p>2. Which part of the Programme did you find most useful and why</p>	<p>1. The interaction part and the anecdotes that were shared by the Hon'ble speakers from their service careers.</p> <p>2. Session 1: Judicial Conduct on and off the Bench- Reasons – Good speakers- Practical and useful topic of discussion.</p> <p>3. Conduct of a judge off the bench.</p> <p>4. Part relating to judges behaviour & digital threat perceptions [I have deleted my Facebook A/c today itself.].</p> <p>5. Lecture of Justice G. Raghuram was philosophical.</p> <p>6. Session 1: Judicial Conduct on and off the Bench.</p> <p>7. Judicial conduct and ethical integrity.</p> <p>8. Every part because learned something new.</p> <p>9. None.</p> <p>10. Ethical conundrums in judging.</p> <p>11. None.</p> <p>12. All the programme found useful in day to day working as a Judge.</p> <p>13. All.</p> <p>14. All the sessions are useful.</p> <p>15. All are useful.</p> <p>16. Judicial conduct on and off the bench (Session 1) and Session 5. Where we were made aware of the need to be careful while using social media for safety.</p> <p>17. None.</p> <p>18. The Session 5: Judicial Ethics in Digital Age: Social Media & Digital Security – Was the most beneficial and interactive and discussion over use of social media/ internet and restriction and limitation were discussed.</p> <p>19. First part Session 1: Judicial Conduct on and off the Bench; Session 2: Ethical Conundrums in Judging and Session 3: Role of Judicial Ethics in Court Administration: Aspiration & Implementation.</p> <p>20. National standards of judicial ethics.</p> <p>21. Yes.</p> <p>22. All parts of the programme have deep impact on the working of the court.</p> <p>23. Ethical conundrums in judging; Role of judicial ethics in court administration.</p> <p>24. All were very useful in their aspect and sphere.</p>

	<p>25. Ethical conundrums in judging- It gives us an overall aspect of our restrictions and discretion.</p> <p>26. 1. Session 1: Judicial Conduct on and off the Bench; Session 3: Role of Judicial Ethics in Court Administration: Aspiration & Implementation - Justice Mridula Bhatkar; 2. Session 5: Judicial Ethics in Digital Age: Social Media & Digital Security - Justice R.C. Chavan.</p> <p>27. Session 3: Role of Judicial Ethics in Court Administration: Aspiration & Implementation – Because the said session was introspection of bar behaviour & our reaction to the intricate Act of provocation by bar members. So also the harmonization of work allocation, which was very helpful.</p> <p>28. Session 3: Role of Judicial Ethics in Court Administration: Aspiration & Implementation and Session 5: Judicial Ethics in Digital Age: Social Media & Digital Security.</p> <p>29. Judge is judge in everyday & everywhere.</p> <p>30. Session 1: Judicial Conduct on and off the Bench; Session 3: Role of Judicial Ethics in Court Administration: Aspiration & Implementation and Session 4: National & International Standards of Judicial Ethics. As it was based on most practical issues faced and explained in most resolving manner.</p> <p>31. All.</p> <p>32. Appropriate use of social media.</p> <p>33. Session 1: Judicial Conduct on and off the Bench; Session 2: Ethical Conundrums in Judging – Discussion & observation on the conundrums.</p> <p>34. All the parts.</p> <p>35. Ethical dilemma in passing judgements. It was core-learning session and every judge being master of his court, so it was useful and effective.</p> <p>36. Entire programme/all sessions were useful to me.</p> <p>37. All sessions.</p> <p>38. We should not open our mind before decision and refrain ourselves from asking too many questions during hearing.</p> <p>39. Balancing bar & bench relations as we can keep it decent, kind and delightful also that programme was positive one.</p> <p>40. All.</p> <p>41. The entire programme was extremely well-crafted and relevant. All of it was useful for me.</p> <p>42. Session 5: Judicial Ethics in Digital Age: Social Media & Digital Security- As there was need of such session in day to day affairs in the digital platform.</p>
<p>3. Does the programme need further modulations or change</p>	<p>1. The number of days of the programme may be extended to at least 5 days.</p> <p>2. Judges/Justices of Hon’ble High Court as speakers should discuss their practical experiences as judges so that we as younger judges could get experience.</p> <p>3. No.</p> <p>4. Humble Submission: Experiences of officers across the country may be taken & may be discussed with possible solutions.</p> <p>5. Programme was up to date.</p> <p>6. Time of the programme must be extended.</p>

	<p>7. No.</p> <p>8. Changes will always be welcomed to get benefitted for participants.</p> <p>9. None.</p> <p>10. More sessions on experience sharing and how to tackle certain situation will regards to ethical dilemmas.</p> <p>11. None.</p> <p>12. No need for further modulation or change.</p> <p>13. No.</p> <p>14. Yes.</p> <p>15. There must be some teaching apart from sharing.</p> <p>16. Not in my opinion.</p> <p>17. But if latest changes in the personal laws in particular Hindu law the context of latest judgments of Hon'ble Supreme Court of India.</p> <p>18. The duration of programme should be extended and connected topics also be taken up and dealt with sufficient time.</p> <p>19. Duration of programme should be extended.</p> <p>20. No.</p> <p>21. No.</p> <p>22. No.</p> <p>23. No.</p> <p>24. Quite satisfactory with full knowledge.</p> <p>25. It may be more interactive and problem oriented.</p> <p>26. No comments.</p> <p>27. I humbly feel that, stress management sessions also be incorporated.</p> <p>28. I don't think so.</p> <p>29. Yes, some meditation & yoga programme is required now a days.</p> <p>30. None.</p> <p>31. No.</p> <p>32. Academician & senior advocates should be allowed to share their experience too.</p> <p>33. N.A.</p> <p>34. Cannot say, as I am myself learning. But I may suggest & short films or some video interaction would be welcome as it will have audio-visual effects.</p> <p>35. No.</p> <p>36. From time to time.</p> <p>37. No.</p> <p>38. It should be for a week at least. Two days is a very less time for such training.</p> <p>39. No.</p> <p>40. No.</p>
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	<p>41. No.</p> <p>42. Two days programme may not be enough. I suggest that at least a week training programme to be organized.</p>
<p>4. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>1. Programme may be conducted for a particular grade of judges separately. For e.g.- P-100 only for Grade III Judges; P-101 only for Grade II Judges etc.</p> <p>2. Two days programme is a short tenure and for such serious/sensitive topic some more days are needed.</p> <p>3. In hostel, lift and flushing system needs to be improved and advancement.</p> <p>4. Best practices on working conditions & usage of technology across states may be made part of study material.</p> <p>5. 1. Discussion /Lecture on the objectives laid in the Constitution; 2. Religious ethics as it helps us purify in-side & outside. Pertinent to mention that it activates our divinity.</p> <p>6. No suggestions. It fulfills all expectations except the programme duration.</p> <p>7. Services of NJA is better and satisfactory and it's Programmes more effective.</p> <p>8. Continuous workshop & training programme must be there after some interval.</p> <p>9. None.</p> <p>10. None.</p> <p>11. None.</p> <p>12. None.</p> <p>13. Nil.</p> <p>14. Time to be allotted for interaction to the participants in each session.</p> <p>15. Should provide access to all officers to have some clarifications.</p> <p>16. All the sessions were extremely enlightening and dealt with all possible practical scenarios that we face in our everyday lives. The programme was a success and effective.</p> <p>17. None.</p> <p>18. The lift should be repaired or new one be installed.</p> <p>19. Summary of workshop should be provided for future reference.</p> <p>20. No.</p> <p>21. More effective.</p> <p>22. By enhancing the duration so that we could interact with the judicial officers of the different states.</p> <p>23. None.</p> <p>24. To conduct more and more training programmes with latest updates on the law points.</p> <p>25. It may be for at least for 4-5 days. Because it give more interaction and understandings.</p> <p>26. No comments.</p> <p>27. If the session is modulated for 7 to 10 days, it will be more useful to understand the new thoughts of resource persons.</p>

	<p>28. No suggestion.</p> <p>29. Curtail the time of subject and give more interaction time to the participant.</p> <p>30. More interactive session if possible please.</p> <p>31. No.</p> <p>32. By regularly conducting workshop on burning topics.</p> <p>33. Small group activities can be organized for active participation.</p> <p>34. No suggestions. Well conducted.</p> <p>35. Learning sessions for judges are always impactful and therefore, Regular programmes should be there for each judge. Training sessions for judges brings out positivity overall. Thank you.</p> <p>36. Looking forward for more sessions on procedural law/leave rules/condition of service etc.</p> <p>37. Nil.</p> <p>38. None.</p> <p>39. Nothing.</p> <p>40. N.A.</p> <p>41. No suggestions as of now.</p> <p>42. No more suggestions.</p>
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