

National Judicial Academy

P-1254: Training of Trainer for State Judicial Academies (SJA's)
15th – 16th May, 2021

Programme Coordinator : Mr. Rahul I. Sonawane and Mr. Krishna Sisodia, Faculty

No. of Participants : 34

No. of forms received : 21

I. OVERALL				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	90.48	9.52	-	15. Satisfactory. 17. Good. 18. Good.
b. The subject matter of the program is useful and relevant to my work	76.19	23.81	-	15. Satisfactory. 17. Good. 18. Good.
c. Overall, I got benefited from attending this program	76.19	23.81	-	15. Satisfactory. 17. Good. 18. Good.
d. I will use the new learning, skills, ideas and knowledge in my work	80.95	19.05	-	15. Satisfactory. 17. Good. 18. Good.
e. Adequate time and opportunity was provided to participants to share experiences	61.90	38.10	-	15. To some extent provided. 17. Good. 18. Good.
II. KNOWLEDGE				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	76.19	23.81	-	15. Satisfactory. 17. Good. 18. Good.
b. Comprehensive (relevant case laws, national laws, leading text / articles /	52.63	47.37	-	15. Satisfactory. 17. Good. 18. Good.

comments by jurists)				
c. Up to date	55.56	44.44	-	14. The subject is mostly related to pedagogy and academic methodology. 15. Satisfactory. 17. Good. 18. Good.
d. Related to Constitutional Vision of Justice	63.16	31.58	5.26	14. The subject is mostly related to pedagogy and academic methodology. 15. Satisfactory. 17. Good. 18. Good.
e. Related to international legal norms	44.44	38.89	16.67	14. The subject is mostly related to pedagogy and academic methodology. 15. Touched to some. 17. Nil 18. Nil.
III. STRUCTURE OF THE PROGRAM				
PROPOSITION	Good	Satisfactory	Unsatisfactory	Remarks
a. The structure and sequence of the program was logical	90.48	9.52	-	17. Moderate. 18. Moderate.
b. The program was an adequate combination of the following methodologies viz.				
(i) Case studies were relevant	55.56	38.89	5.56	7. Case study was not involved. 14. Not much scope. 17. Moderate. 18. Moderate.
(ii) Interactive sessions were fruitful	90.48	9.52	-	17. Moderate. 18. Moderate.
(iii) Audio Visual Aids were beneficial	61.11	38.89	-	7. It was virtual training programme. 17. Moderate. 18. Moderate.

IV SESSIONS WISE VETTING				
Parameters				
Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful	Satisfactory	Effective and Useful	Satisfactory
1	80.95	19.05	82.35	17.65
2	71.43	28.57	68.75	31.25
3	80.95	19.05	88.24	11.76
4	71.43	28.57	68.75	31.25
V. PROGRAM MATERIALS				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	80.95	19.05	-	
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	65.00	35.00	-	
c. The content was organized and easy to follow	76.19	23.81	-	

VIII. GENERAL SUGGESTIONS	
1. Three most important learning achievements of this Programme	<p>1. 1. How to provide best training during this pandemic; 2. Designing curriculum to keep the judicial officers mentally and physically fit; 3. Stress management.</p> <p>2. None.</p> <p>3. 1. Better insight into methodologies for judicial education; 2. Sharing of experiences of state judicial academies in judicial education; 3. Use of modern technology for judicial education.</p> <p>4. Virtual mode is excellent and there is no disturbance; How to inculcate leadership qualities and methods of learning; Interactive was quite fruitful and enriching.</p> <p>5. To import judicial training.</p> <p>6. Information on core aspects of judicial education.</p>

	<p>7. 1. Necessary fields of judicial education; 2. Methods of judicial education; 3. Designing curriculum.</p> <p>8. Need of transforming inductees into good judges; Giving them chance to open their minds to help them think on their own instead of spoon feeding; Fitness of judges is equally important in judicial education.</p> <p>9. 1. Furthermore focus on practical aspect; 2. Impacting of judicial training than legal training is need of the day; 3. Inculcating judicial discipline, judicial culture among the officers.</p> <p>10. 1. Adult learning on specialized; 2. Crafting curricular for subject.</p> <p>11. 1. Achieving tips; 2. Interaction was quite fruitful & enriching; 3. Planning to achieve goal & knowledge.</p> <p>12. How can we give effective judicial training and education to judicial officers; How can we impart training programs in this pandemic; Encourage the training programme for judicial officers in collaboration with other judicial academy and stakeholders.</p> <p>13. 1. Innovation required for imparting training; 2. One must have in mind social context; 3. Honest feedbacks must be gathered from trainees.</p> <p>14. 1. Difference between hearing and listening; 2. We must emphasize on sharing knowledge, not only the information; Importance of feedback.</p> <p>15. 1. To inculcate in their mind that judge is to judge oneself as there is difference between information and knowledge; 2. From angle of educator to understand the difference between hearing and listening and if audience could not grasp the content of programme problem is of educator, hence to evolve oneself; 3. To set up evaluation committee as well to device a faculty of even Retd. Judges of High Court to provide agenda for the Academy and also conducting of Mock Trial.</p> <p>16. None.</p> <p>17. 1. Interaction; 2. Cross sharing of thoughts; 3. Helps in designing thought process to a new level.</p> <p>18. 1. Interaction; 2. Cross sharing of thoughts; 3. Helps in designing thought process to a new level.</p> <p>19. None.</p> <p>20. Experience sharing; Interaction; The sharing of social context be Hon'ble Justice Sreedharan.</p> <p>21. 1. Use of audio/visuals in training programmes, participative and interactive methods are effective in judicial training; 2. Trainee judges shall be exposed to the socio-economic conditions of the territory in which they adjudicate cases, so that there would be a humane touch in their judgments and ground realities reflected; 3. Judges should be trained to think independently and to see beyond the letter of law to fill up the gaps to render real and effective justice.</p>
<p>2. Which part of the Programme did you</p>	<p>1. <i>Session 1: Principles of Adult Education to meet the Complex demands of Judging</i>—as in that part. I gathered knowledge how to increase our judging capacity.</p>

<p>find most useful and why</p>	<p>2. All the session were very useful as because they were full of information's & knowledge. All of them provide me with the encouragement to adopt new practices.</p> <p>3. All parts were very useful.</p> <p>4. All part of programme is most useful.</p> <p>5. All.</p> <p>6. All parts are most useful. They were relevant.</p> <p>7. All were useful.</p> <p>8. The session of Hon'ble Shri Justice Akil Kureshi Sirs Session. The reason is that Hon'ble Lordship gave five very important suggestions on judicial education, based on His Lordship's own experience.</p> <p>9. Interactions with speakers was useful and resulted in exploring their rich experience.</p> <p>10. Adult learning, as on progression of learning system, one way or monotonous system, is completely by gone. Deliberation & discussion by participants in new and evolving technique of learning.</p> <p>11. Principles of adult education to meet the complex demands of judging.</p> <p>12. Every part of training programme.</p> <p>13. Interactive sessions.</p> <p>14. <i>Session 3: Designing Curriculum for Continuous Training on Specialized Subjects Cases.</i></p> <p>15. The useful purpose and role of an educator which is motivating to us as faculty of judicial education; Otherwise all programmes are equally useful as far as general approach is concerned.</p> <p>16. <i>Session 1: Principles of Adult Education to meet the Complex demands of Judging</i> and <i>Session 3: Designing Curriculum for Continuous Training on Specialized Subjects Cases</i>– views were realistic.</p> <p>17. The need for a common curriculum for all newly recruited officers in every states by Prof. Balram Gupta, suggestion made by him may bring a common platform under a common domain in to the training of judicial officers across the country.</p> <p>18. The need for a common curriculum for all newly recruited officers in every states by Prof. Balram Gupta, suggestion made by him may bring a common platform under a common domain in to the training of judicial officers across the country.</p> <p>19. None.</p> <p>20. General all as the eminent resource persons shared so much from their knowledge and experience.</p> <p>21. All the sessions were so effective and picking up one out of the four is difficult, however <i>Session 4: Impact Assessment: Review of Judicial Training</i> – was very useful, because all the three resource persons who have in times headed the academies at the state and National levels have shared their experiences for us to follow.</p>
<p>3. Which part of the Programme did you</p>	<p>1. None.</p>

<p>find least useful and why</p>	<p>2. None.</p> <p>3. No comments.</p> <p>4. No.</p> <p>5. None.</p> <p>6. Nil.</p> <p>7. Nil.</p> <p>8. No.</p> <p>9. None.</p> <p>10. Impact assessment, as it failed to target what point/topic suggest.</p> <p>11. Crafting educational objective to facilitate selection & organization of course content & identifying constraints influencing the design of training.</p> <p>12. None.</p> <p>13. None.</p> <p>14. No such instance.</p> <p>15. All programmes are interesting in their own limits.</p> <p>16. None.</p> <p>17. In fact we could point the least productive in all the sessions.</p> <p>18. In fact we could point the least productive in all the sessions.</p> <p>19. None.</p> <p>20. NA.</p> <p>21. All the sessions were so effective and useful.</p>
<p>4. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>1. Without going for lengthy programme in online mode, programme for short period may be organized.</p> <p>2. NJA should simply send study materials well in advance, so that the participant can get adequate time to read it and analysis its contents/topics. This will definitely result in a fruitful and meaningful discussion with the resource person Interactive sessions.</p> <p>3. Give more time for interaction amongst participants and codify the views expressed by them.</p> <p>4. None.</p> <p>5. None.</p> <p>6. Already discussed during the sessions. Hence, nothing new to put here.</p> <p>7. Sessions may be made more interactive where the participants may get more time to express their views.</p> <p>8. I shared my thoughts during the programme.</p> <p>9. None.</p> <p>10. None.</p> <p>11. 1. Everything was fruitful; 2. NJA can act as coordinator among the SJA and also provide/share the materials for common curriculum.</p>

	<p>12. Training programmes like this should be organized from time to time.</p> <p>13. More training of judicial officers so that interactions can be made of officers from different states and ideas and best practices can be imported.</p> <p>14. None.</p> <p>15. 1. To include such topics to bring a change as well to make the programme interesting like inclusion of topic to cover the application of law in the different cultural background since India being multi-culture, for etc., gender discourse will be understood differently in different cultures; 2. Invite foreign education center's speakers to share their positive approach which we can pick up to improve in our education process like the universal law applicable for rights & protection of children etc.; 3. Include such speech on how to curb overpopulation in jails-a real problem faced now and may be to discuss on the purpose of detention in jail to be correctional not just as isolation institute. Maybe include humanitarian approach to the speech.</p> <p>16. Programme should be more practicable rather than idealistic.</p> <p>17. It was found that the sessions with power point display serves more understanding because it imparts a given particular session more through and vivid; A good lecture on a given subject always had some lack of uniformity in understanding the subject may be due to humming, voice jamming, variation of vocal tunes, pronunciation, etc, therefore having a slide through PPT on any other mode may serve better end to everyone.</p> <p>18. It was found that the sessions with power point display serves more understanding because it imparts a given particular session more through and vivid; A good lecture on a given subject always had some lack of uniformity in understanding the subject may be due to humming, voice jamming, variation of vocal tunes, pronunciation, etc, therefore having a slide through PPT on any other mode may serve better end to everyone.</p> <p>19. None</p> <p>20. Would love to attend more session of Hon'ble Justice Atul Sreedharan.</p> <p>21. Participating in NJA programme physically is itself a great experience and we look forward for the same.</p>
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