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## Adjudicating Terrorism Cases in India Faculty Development Seminar - Part II

National Judicial Academy - CEELI Institute - Federal Judicial Center

*Bhopal, India - April 20 - 21, 2019*

*During this program, Working Group members will continue to develop a two-day workshop for district and sessions judges on the adjudication of terrorism cases and prepare instructor guides and program materials. By the end of this program, participants will:*

- *Finalize the workshop agenda*
- *Facilitate a learning activity*
- *Practice making a short interactive presentation*
- *Facilitate a group discussion*
- *Identify program materials to collect and develop, including background reading □  
Complete a plan for their workshop session*

Saturday, April 20

9:30 a.m.		<b>Program Overview</b>
9:40 a.m.		<b>Activity: Curriculum Design: Proposed Program Sessions Part I</b> Fair Trial, Legislation, Framing Charges, Case Management

10:40 a.m.		<b>Break</b>
11:00 a.m.		<b>Activity: Curriculum Design: Proposed Program Sessions Part II</b> International Cooperation/Evidence, Forensics, Media, Security



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12:00 p.m.		<p><b>South Asia Regional Toolkit: Effective Adjudication of Terrorism Cases</b></p> <p>This toolkit is a practical guide for judges and judicial academies working to improve the effectiveness and fairness of terrorism-related court proceedings. It integrates international standards - including the Hague Memorandum on Good Practices - and includes guidance on a range of procedural and substantive issues.</p>
1:00 p.m.		<i>Lunch</i>
2:00 p.m.		<b>Discussion: Review Workshop Agenda</b>
2:45 pm.		<b>Learning Activities</b>
3:00 p.m.		<p><b>Activity: Learning Activities</b></p> <p>Each group member spent 30 minutes individually refining one of the learning activities prepared for his workshop session including a clear learning objective, instructions, and any necessary materials.</p>
3:10 p.m.		<i>Break</i>
3:30 pm.		<b>Activity: Practice with Learning Activities - continued</b>
4:30 p.m.		<p><b>Presentation Skills</b></p> <ul style="list-style-type: none"> <li>• Elements of an effective presentation</li> <li>• Use of learning objectives to guide a presentation</li> <li>• Best practices for using demonstrative aides (PowerPoint, charts, video)</li> </ul>



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Sunday, April 21

9:00 a.m.		<b>Activity: Practice with Presentation Skills Part I</b> 7 - 10 minutes presentation by each group. At the conclusion of the presentation, discussed and provided feedback as to organization, clarity, time allocation, and demeanor.
10:30 a.m.		<b>Break</b>
11:00 a.m.		<b>Activity: Practice with Presentation Skills Part II</b>
11:30 a.m.		<b>Facilitating Group Discussions</b>
12:30 p.m.		<b>Lunch</b>
1:30 p.m.		<b>Activity: Program Materials</b> Working in teams of two, participants discussed and made a list of the materials needed for their sessions, including visual aids, Power Points, substantive outlines, other readings.
2:30 p.m.		<b>Activity: Time Management - Finalizing the Session Plan</b> Working individually and using the provided template, each participant drafted a plan for his session that included a breakdown of each 10-minute increment, learning activities, and supplemental materials.
3:10 p.m.		<b>Break</b>
3:30 p.m.		<b>Final Session Plan Presentations</b> Each participant made a 3 - 5 minute presentation of his plan for the session and received feedback from the group.
4:15 p.m.		<b>Looking Ahead: To Do Lists</b> Discussed upon the workshops scheduled for this summer and address remaining questions and suggested changes. Each participant created and shared his "To Do" list.
4:30 p.m.		<b>Wrap-Up and Adjourn</b>