

NATIONAL JUDICIAL ACADEMY

P-1112: Workshop for Magistrates on Juvenile Justice (Care and Protection of Children) Act, 2015
21st – 23rd September, 2018

Programme Coordinator : Mr. Yogesh Pratap Singh, Research Fellow
No. of Participants : 39
No. of forms received : 39

I. OVERALL				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	97.44	2.56	-	32. All the session were in line with the objective
b. The subject matter of the program is useful and relevant to my work	97.30	2.70	-	22. As I am not in JJB yet it would be useful when I get opportunity. 32. Absolutely.
c. Overall, I got benefited from attending this program	94.87	5.13	-	32. Sensitized as well.
d. I will use the new learning, skills, ideas and knowledge in my work	92.31	7.69	-	-
e. Adequate time and opportunity was provided to participants to share experiences	87.18	12.82	-	-
II. KNOWLEDGE				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	94.87	5.13	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	92.11	7.89	-	-

c. Up to date	89.74	10.26	-	-
d. Related to Constitutional Vision of Justice	81.58	18.42	-	-
e. Related to international legal norms	71.79	28.21	-	32. Insight into the international norms was very useful & enlightening.

III. STRUCTURE OF THE PROGRAM

PROPOSITION	Good	Satisfactory	Unsatisfactory	Remarks
a. The structure and sequence of the program was logical	94.87	5.13	-	32. All the session were adequately framed & addressed the issues & struggles very well.
b. The program was an adequate combination of the following methodologies viz.				
(i) Case studies were relevant	92.31	7.69	-	-
(ii) Interactive sessions were fruitful	94.87	5.13	-	-
(iii) Audio Visual Aids were beneficial	74.36	25.64	-	15. More use of such aids could be beneficial and interesting.

IV SESSIONS WISE VETTING

Parameters

Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful	Satisfactory	Effective and Useful	Satisfactory
1	85.71	14.29	93.55	6.45
2	84.85	15.15	96.55	3.45
3	84.38	15.62	89.29	10.71
4	100.00	-	96.55	3.45
5	96.97	3.03	96.55	3.45
6	87.88	12.12	92.86	7.14
7	93.75	6.25	96.43	3.57

8	93.75	6.25	100.00	-
V. PROGRAM MATERIALS				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	89.74	10.26	-	-
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	94.87	5.13	-	-
c. The content was organized and easy to follow	87.18	12.82	-	-

VIII. GENERAL SUGGESTIONS	
1. Three most important learning achievements of this Programme	<p>1. To help us to work as PM, JJB perfectly.</p> <p>2. I will go to the observation home without any prior intimation next time; I will sensitize the children in the observation home and also adjust their rights in the board; To use complaint box and suggestion box.</p> <p>3. 1. Clear about the Act's provisions; 2. Practical knowledge; 3. Interactive session.</p> <p>4. 1. Learned more about ICP and other reports; 2. Had brain storming sessions on 1st day which made us think about our general practice.</p> <p>5. 1. Learnt important sections of the Act; 2. Got overall idea of function of PM, JJB; 3. Important discussion.</p> <p>6. Got updated, Explored all dimensions of subject.</p> <p>7. About community service orders.</p> <p>8. How to implement JJ Act 2015.</p> <p>9. Understanding individual care plan. Age assessment; Understanding from a psychologist's perspective.</p> <p>10. 1. Threw light upon various methods to be adopted while dealing with children. 2. A lot to be improved; 3. I learned to deal with JJ Act in a new manner.</p> <p>11. Participant did not comment.</p> <p>12. 1. Better understanding of provisions of JJ Act; 2. Discussion on various topics was excellent; 3. New ideas as to application of the provisions of the JJ Act.</p> <p>13. 1. Better understanding of provisions of JJ Act; 2. New ideas as to application of provisions of JJ Act; 3. Better understanding as to how to achieve the purposes of JJ Act.</p> <p>14. 1. Learning through group discussion; 2. Explaining the Act connecting sections & rules; 3. Explaining the objects of JJ Act 2015 and changes made to earlier Act.</p>

	<p>15. New change and development in the Act with comparative study with international connections.</p> <p>16. Participant did not comment.</p> <p>17. Got up-to-date knowledge regarding the latest laws relating to child in conflict with law; Got up-to-date study material.</p> <p>18. Uniformity; Study material.</p> <p>19. 1. Concentration; 2. Expert knowledge of resource persons; 3. Discussion.</p> <p>20. Sensitization, understanding child is tender and CCL particularly needs more care and protection.</p> <p>21. 1. Programme is very useful for us. 2. I have learnt so many things from all the speakers and participants; 3. This training programme taught us to use heart and brain in tandem.</p> <p>22. 1. To look beyond law realizing practicality; 2. To be sensitive towards the child; 3. Better understanding of JJB.</p> <p>23. Sensitization for 1. Individualized care plan; 2. Bail; 3. Saving future of children.</p> <p>24. Updation; Exchange of ideas; Suggestions regarding day-to-day problem.</p> <p>25. 1. Updates; 2. Exchange of the idea; 3. International prospective was also beneficial.</p> <p>26. 1. Individual care plan; 2. Guiding probation officers; 3. Passing orders to meet every need of child.</p> <p>27. 1. Individual child care plans; 2. Guidelines to probation officers; 3. Social investigation reports value of guidelines.</p> <p>28. 1. This programme is very useful for JJB; 2. This is useful to protect the interests of child.</p> <p>29. 1. About the theoretical aspect of law; 2. Problems in the law; 3. Learnt about the practical execution of law.</p> <p>30. Determination of age; Role of JJB beyond court rooms; roles of duty holders at various stages of inquiry/ trial of juvenile.</p> <p>31. Individual care plan preparation; Role of JJB beyond court rooms; Role of various duty holders at various stages.</p> <p>32. Reading & interpretation of law; Addressed the problems we are facing in field; Taught us what better we can do in our working & a good insight into the Act.</p> <p>33.1. Better understanding of the spirit of the Juvenile Justice Act, 2015; 2. Pro-active role to be played by JJB; 3. Details of the rehabilitation process.</p> <p>34. The role of duty holders and reading of the Act and rules in tandem to achieve the project/aim of the act.</p> <p>35. Cleared base of law, particularly on care & protection; How to deal with such requirement.</p> <p>36. Participant did not comment.</p> <p>37. 1. To develop social justice concept; 3. To protect our future generation.</p> <p>38. Effective implement of JJ Act.</p> <p>39. 1. Better insight into individual care plan; 2. Understanding of positive changes in 2015 JJ Act; 3. Child in the “heart” & not in the mind only.</p>
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<p>2. Which part of the Programme did you find most useful and why</p>	<ol style="list-style-type: none"> 1. All. 2. The discussion on the part of social investigation report and individual care plan. To sensitize the LPO on her role. 3. Practical part. 4. Adopting best practices & roles beyond court rooms. 5. Interaction & experience showed by the resource person & other judicial officer. 6. Presumption of determination of age under the Act. 7. Regarding working of duty holders of JJB. 8. Session 6: Psycho-social aspects of Juvenile Justice Administration. 9. Age assessment. 10. Individualized care plan for comprehensive development of children under the Act. Got idea how to prepare this plan more effectively. 11. Class and video film. 12. 1. Presumption and determination of age under the Act and rules; 2. Role of various duty holders at various stages of inquiry/trial of juvenile. 13. The discussion on various provisions of JJ Act as well as sharing of valuable experiences by resource persons. 14. 1. Learning through group discussion; 2. Explaining the Act by connecting sections & rules; 3. Explaining the objects of JJ Act 2015 and changes made to earlier Act. 15. The overall part of the programme was very useful and will help us in our day-to-day work as PM JJB. 16. Participant did not comment. 17. Session 2: Changes Brought by the 2015 Act and the 2016 Rules: An Overview; Session 3: General Principles of Care and Protection of Children and issues concerning Placement or Bail under the Act; Session 4: Presumption and Determination of Age under the Act and Rules. 18. New understanding for Act as well as child. 19. General principles of care & protection of children & issues concerning placement or bail under the Act- because the children are our future and valuable assets of our rich multicultural civilization. 20. All the sessions were very enlightening. Liked sessions 3, 4, 5, 7 & 8 the most, being very informative, sensitizing & horizon broadening. 21. Session 1: Juvenile Justice in India: Understanding Non- Adversarial Nature of the System from Human Rights and Constitutional Perspectives. 22. Session 4: Presumption and Determination of Age under the Act and Rules; Session 8: Individualized Care Plan for Comprehensive Development of Children under the Act- As we got good understanding of theory and practical aspect. 23. Session 5: Juvenile Justice beyond court rooms, monitoring shelters: Role of Judges- Juvenile Justice Beyond court rooms, monitoring shelters. Role of judges. 24. Session 8: Individualized Care Plan for Comprehensive Development of Children under the Act- Highly interactive & participative. 25. Session 5: Juvenile Justice beyond court rooms, monitoring shelters: Role of Judges; Session 6: Psycho-social aspects of Juvenile Justice Administration;
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	<p><i>Session 7: Role of Duty-holders at various Stages of Inquiry/Trial of Juvenile;</i> <i>Session 8: Individualized Care Plan for Comprehensive Development of Children under the Act- highly interactive.</i></p> <p>26. Role play- it was practical.</p> <p>27. All parts of the programmes are most useful while discharging the duties at JJB.</p> <p>28. Nil</p> <p>29. The way topics are taught in simple manner.</p> <p>30. Role of duty holders at various stages of inquiry / trial of juvenile.</p> <p>31. Last session of preparing individual care plan was most useful. It gave insight into what best we can give in ICP & what all things should be considered.</p> <p>32. Discussion on the new amendment with Hon’ble Justice Kurian Joseph and other dignitaries as it taught and addressed our struggles and complications. Also the interpretation aspect was interesting. Good reflection in the Act.</p> <p>33. Juvenile justice beyond court rooms; Role of Judges- the session taught us our role beyond the confines of the board and court rooms because major aspects of juvenile justice administration take place outside court rooms.</p> <p>34. <i>Session 5: Juvenile Justice beyond court rooms, monitoring shelters: Role of Judges –</i> was an eye-opener; <i>Session 2: Changes Brought by the 2015 Act and the 2016 Rules: An Overview –</i> explained the changes in the old and new Act.</p> <p>35. Interaction and discussion on every aspect of this law.</p> <p>36. Participant did not comment.</p> <p>37. <i>Session 4: Presumption and Determination of Age under the Act and Rules;</i> <i>Session 5: Juvenile Justice beyond court rooms, monitoring shelters: Role of Judges;</i> <i>Session 6: Psycho-social aspects of Juvenile Justice Administration;</i></p> <p>38. Hon’ble Justice Kurian Joseph.</p> <p>39. 1. Juvenile justice beyond court rooms; 2. Individual care plan.</p>
<p>3. Which part of the Programme did you find least useful and why</p>	<p>1. Participant did not comment.</p> <p>2. Participant did not comment.</p> <p>3. Not at all</p> <p>4. The session on psychosocial aspect was not well managed & we could have more time for the next resource persons.</p> <p>5. Participant did not comment.</p> <p>6. Participant did not comment.</p> <p>7. Historical part of JJ Act.</p> <p>8. Last session due to practical approach.</p> <p>9. NA</p> <p>10. All programmes were useful.</p> <p>11. All</p> <p>12. None</p> <p>13. None</p> <p>14. Nil</p>

	<p>15. NA</p> <p>16. Participant did not comment.</p> <p>17. Participant did not comment.</p> <p>18. Interaction with NGO people.</p> <p>19. Every programme was comprehensive & knowledge enhancing.</p> <p>20. None</p> <p>21. Session 6: Psycho-social aspects of Juvenile Justice Administration- we need more on this subject at least.</p> <p>22. It should be more practical and less theory based.</p> <p>23. NA</p> <p>24. NA</p> <p>25. NA</p> <p>26. Participant did not comment.</p> <p>27. Participant did not comment.</p> <p>28. Nil</p> <p>29. Participant did not comment.</p> <p>30. Every parts of sessions because we are working with the Act.</p> <p>31. Changes brought by the 2015 Acts & Rules 2016. Because we are working with the Act since 2015. Changes are known to me. More emphasis shall be given on the problems being faced in implementation & solutions.</p> <p>32. Session by Dr. Anuradha. As I felt someone who has worked as a JJB social member & also, has some expertise in child psychology would have been able to address the connection of Act and child better.</p> <p>33. Nil</p> <p>34. Session 6: Psycho-social aspects of Juvenile Justice Administration- did not address the social aspects of the real children who come before the JJB mainly children from poor socio-economic backgrounds; Session 4: Presumption and Determination of Age under the Act and Rules – needed more attention on Sec. 15 of JJ Act, 2015.</p> <p>35. Not sure.</p> <p>36. Participant did not comment.</p> <p>37. Session 8: Individualized Care Plan for Comprehensive Development of Children under the Act- It depends upon the circumstances of the individual case.</p> <p>38. None.</p> <p>39. Psycho-social aspects of Juvenile Justice Administration as it did not touch the real issues i.e. How to use it while doing preliminary assessment.</p>
<p>4. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>1. Allowing spouse to remain with us at NJA.</p> <p>2. It may be based on more case studies and may more interactive.</p> <p>3. More programmes may be conducted by the NJA.</p> <p>4. We could have been shown child care institutes in Bhopal and more about children management committees in children homes & observation homes.</p>

	<p>5. Participant did not comment.</p> <p>6. Sessions can be more interactive otherwise every session is good & useful.</p> <p>7. Senior judges working as JJB PM can also be welcomed.</p> <p>8. Participant did not comment.</p> <p>9. NA</p> <p>10. Nil</p> <p>11. Participant did not comment.</p> <p>12. Participant did not comment.</p> <p>13. Participant did not comment.</p> <p>14. Request for more such programmes.</p> <p>15. Participant did not comment.</p> <p>16. Participant did not comment.</p> <p>17. Participant did not comment.</p> <p>18. To conduct such workshop on regular basis and keep inviting us on frequent intervals.</p> <p>19. National Judicial Academy is doing a wonderful work.</p> <p>20. Participant did not comment.</p> <p>21. It is very effective apart from <i>Session 6: Psycho-social aspects of Juvenile Justice Administration</i>.</p> <p>22. You could include some CCL who came out of safety home and show the positive changes of JJB.</p> <p>23. NA</p> <p>24. Training programmes should be of some more duration.</p> <p>25. Training programmes should be conducted more often.</p> <p>26. Participant did not comment.</p> <p>27. Participant did not comment.</p> <p>28. Nil</p> <p>29. I think NJA could provide reading materials in soft copy.</p> <p>30. Nothing.</p> <p>31. NJA can prepare the basic outline of the questions to be put to CCL while doing preliminary assessment because at most of the places we are unable to get assistance of psychologists. Psycho-social worker.</p> <p>32. It was satisfactory. Thank you.</p> <p>33. Send resource persons and conduct training programmes at district level in collaboration with judicial academies of the various states.</p> <p>34. The rooms could provide wi-fi as the reception is very bad.</p> <p>35. One tour of local place should be arranged.</p> <p>36. Participant did not comment.</p>
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	<p>37. To conduct these types of workshop again & again. At least once in a two-three months.</p> <p>38. Not necessary.</p> <p>39. Session on preliminary assessment may be included in the workshop on JJ (CPC) Act, 2015. * Every saint has a past, Every sinner has a future.</p>
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