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Adjudicating Terrorism Cases in India Faculty Development Seminar - Part II

National Judicial Academy - CEELI Institute - Federal Judicial Center

Bhopal, India - April 20 - 21, 2019

During this program, Working Group members will continue to develop a two-day workshop for district and sessions judges on the adjudication of terrorism cases and prepare instructor guides and program materials. By the end of this program, participants will:

- *Finalize the workshop agenda*
- *Facilitate a learning activity*
- *Practice making a short interactive presentation*
- *Facilitate a group discussion*
- *Identify program materials to collect and develop, including background reading □
Complete a plan for their workshop session*

Saturday, April 20

9:30 a.m.		Program Overview
9:40 a.m.		Activity: Curriculum Design: Proposed Program Sessions Part I Fair Trial, Legislation, Framing Charges, Case Management

10:40 a.m.		Break
11:00 a.m.		Activity: Curriculum Design: Proposed Program Sessions Part II International Cooperation/Evidence, Forensics, Media, Security



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12:00 p.m.		<p>South Asia Regional Toolkit: Effective Adjudication of Terrorism Cases</p> <p>This toolkit is a practical guide for judges and judicial academies working to improve the effectiveness and fairness of terrorism-related court proceedings. It integrates international standards - including the Hague Memorandum on Good Practices - and includes guidance on a range of procedural and substantive issues.</p>
1:00 p.m.		<i>Lunch</i>
2:00 p.m.		Discussion: Review Workshop Agenda
2:45 pm.		Learning Activities
3:00 p.m.		<p>Activity: Learning Activities</p> <p>Each group member spent 30 minutes individually refining one of the learning activities prepared for his workshop session including a clear learning objective, instructions, and any necessary materials.</p>
3:10 p.m.		<i>Break</i>
3:30 pm.		Activity: Practice with Learning Activities - continued
4:30 p.m.		<p>Presentation Skills</p> <ul style="list-style-type: none"> • Elements of an effective presentation • Use of learning objectives to guide a presentation • Best practices for using demonstrative aides (PowerPoint, charts, video)



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Sunday, April 21

9:00 a.m.		Activity: Practice with Presentation Skills Part I 7 - 10 minutes presentation by each group. At the conclusion of the presentation, discussed and provided feedback as to organization, clarity, time allocation, and demeanor.
10:30 a.m.		Break
11:00 a.m.		Activity: Practice with Presentation Skills Part II
11:30 a.m.		Facilitating Group Discussions
12:30 p.m.		Lunch
1:30 p.m.		Activity: Program Materials Working in teams of two, participants discussed and made a list of the materials needed for their sessions, including visual aids, Power Points, substantive outlines, other readings.
2:30 p.m.		Activity: Time Management - Finalizing the Session Plan Working individually and using the provided template, each participant drafted a plan for his session that included a breakdown of each 10-minute increment, learning activities, and supplemental materials.
3:10 p.m.		Break
3:30 p.m.		Final Session Plan Presentations Each participant made a 3 - 5 minute presentation of his plan for the session and received feedback from the group.
4:15 p.m.		Looking Ahead: To Do Lists Discussed upon the workshops scheduled for this summer and address remaining questions and suggested changes. Each participant created and shared his "To Do" list.
4:30 p.m.		Wrap-Up and Adjourn