

NATIONAL JUDICIAL ACADEMY

Special Event-9: Training Programme for Bangladesh Judges
(For Senior Assistant Judges, Assistant Judges and Magistrates)

5th – 11th January, 2018

Programme Coordinator : Dr. Amit Mehrotra and Mr. Shivaraj S. Huchhnavar, Faculty,
NJ A, Bhopal

No. of Participants : 40

No. of forms received : 39

I. OVERALL				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	100.00	-	-	-
b. The subject matter of the program is useful and relevant to my work	92.31	7.69	-	-
c. Overall, I got benefited from attending this program	92.31	7.69	-	-
d. I will use the new learning, skills, ideas and knowledge in my work	84.62	15.38	-	-
e. Adequate time and opportunity was provided to participants to share experiences	84.62	15.38	-	-
II. KNOWLEDGE				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	87.18	12.82	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	79.49	20.51	-	-
c. Up to date	87.18	12.82	-	-

d. Related to Constitutional Vision of Justice	97.44	2.56	-	-
e. Related to International Legal Norms	74.36	23.08	2.56	-
III. STRUCTURE OF THE PROGRAM				
PROPOSITIONS	Good	Satisfactory	Unsatisfactory	Remarks
a. The structure and sequence of the program was logical	71.79	28.21	-	-
b. The program was an adequate combination of the following methodologies viz.				
(i) Group discussion cleared many doubts	59.46	40.54	-	-
(ii) Interactive sessions were fruitful	76.32	23.68	-	-
(iii) Audio Visual Aids were beneficial	71.05	28.95	-	-
<i>(To be modified as per the sessions planned)</i>				
IV SESSIONS WISE VETTING				
Parameters				
Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful	Satisfactory	Effective and useful	satisfactory
1	94.87	5.13	96.55	3.45
2	89.47	10.53	100.00	-
3	92.11	7.89	89.66	10.34
4	76.32	23.68	89.66	10.34
5	94.74	5.26	100.00	-
6	92.11	7.89	89.66	10.34
7	97.22	2.78	100.00	-
8	83.33	16.67	100.00	-
9	94.44	5.56	100.00	-
10	94.44	5.56	100.00	-
11	91.43	8.57	90.00	10.00

12	91.43	8.57	94.74	5.26
13	91.67	8.33	94.74	5.26
14	91.67	8.33	94.74	5.26
15	86.11	13.89	89.47	10.53
16	88.57	11.43	90.00	10.00
17	88.89	11.11	78.95	21.05

V. PROGRAM MATERIALS

PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	79.49	20.51	-	-
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	84.62	15.38	-	-
c. The content was organized and easy to follow	86.84	13.16	-	-

VIII. GENERAL SUGGESTIONS

a. Three most important learning achievements of this Programme	<p>1. Participant did not comment.</p> <p>2. Generosity, Politeness, Depth of knowledge of the speakers.</p> <p>3. Session 5: Elements of Judicial Behaviour- Ethics, Neutrality and Professionalism; Session 6: Judging Skills: Art, Craft and Science of drafting judgments; Session 14: ICT and E-Judiciary: Indian Perspective.</p> <p>4. Session 5: Elements of Judicial Behaviour- Ethics, Neutrality and Professionalism; Session 6: Judging Skills: Art, Craft and Science of drafting judgments; Session 14: ICT and E-Judiciary: Indian Perspective.</p> <p>5. Independence of judiciary; 2. Constitution; 3. Electronic evidence.</p> <p>6. 1. Getting knowledge about Indian Judiciary; 2. Its functions; 3. Its activism.</p> <p>7. 1. Maintaining judicial morality; 2. Constitutional vision of justice; 3. Advancement of e-judiciary.</p> <p>8. They are more than three can't write in such short period of time.</p>
-----------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>9. 1. Enhanced skill and knowledge; 2. Built relationships by interaction; 3. Evaluate evidence.</p> <p>10. 1. Interactions with prominent Indian jurists; 2. Learning a lot about Indian judiciary; 3. Making friendship with some Indian judicial officers.</p> <p>11. Application of constitutional spirit in deciding cases; Application of human rights concept in administration of justice; Use of ICT in judiciary.</p> <p>12. 1. Constitutional aspects in judicial function; 2. Courts and case management; 3. Appreciation of evidence.</p> <p>13. 1. How to interact with people who need legal help; 2. Art of writing judgement; 3. The way of life as a judge.</p> <p>14. 1. The link between the constitution and the procedural law; 2. ICT-within the judicial work; 3. Collection of evidence through forensic science.</p> <p>15. Comprehensive discussion between India & Bangladesh perspectives; Interactive discussion; Sharing of immense experience.</p> <p>16. Getting knowledge about Indian Constitution; Judiciary; Landmark Judgement.</p> <p>17. Team work; Participation; Brain storming.</p> <p>18. 1. Sharing views & ideas of our judiciary with the resource persons; 2. Getting a clear idea about the advancement of Indian judicial system; 3. Getting new ideas and vision to develop ourselves.</p> <p>19. Participant did not comment.</p> <p>20. 1. Maintaining discipline; 2. Judicial independence; 3. Using best evidence.</p> <p>21. 1. Link between procedural laws; 2. Idea about e-judiciary; 3. Concept of independence of judiciary.</p> <p>22. 1. Sharing of knowledge; 2. Hospitality; 3. Importance of constitution.</p> <p>23. Judicial Independence; Using of best evidence; Identifying the ratio from the judgment.</p> <p>24. 1. Constitutional comparison between the countries; 2. Effective amendments to Indian constitution & other laws; 3. Use of forensic technology in investigation.</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>25. 1. Knowing the recent views of the Indian judiciary on the constitutional matters; 2. Landmark judgments and its after aftermaths; 3. Developing and widening of thoughts of law.</p> <p>26. 1. Participatory lessons; 2. Modern way of learning; 3. How to draw attention.</p> <p>27. Learned justices and other resource persons.</p> <p>28. 1. It helped me to learn more about judgement qualities; 2. It helped me to gather more practical knowledge.</p> <p>29. 1. Constitutional importance attached to the subordinate judiciary; 2. Importance of medico-legal study; 3. This may be a bit deviating but I am greatly inspired by the legendary resource persons you brought for us.</p> <p>30. 1. Comparison of court management between Bangladesh and India; 2. E-judiciary is very helpful; 3. Judicial activism.</p> <p>31. 1. Gathering knowledge about Indian legal system; 2. Gathering knowledge from highly knowledgeable resource persons; 3. Gathering knowledge to meet common challenges.</p> <p>32. Increased my legal acumen as well as critical thinking of law.</p> <p>33. This programme is very helpful as it contains a lot of topics regarding constitution and other procedural laws as well as practical aspects of different branches of law.</p> <p>34. Hospitality; Modesty; Skill development.</p> <p>35. Skill development; Modesty; Sincerity.</p> <p>36. 1.The way of knowing the spirit of various laws; 2. Discipline; 3. Decorum & attitude.</p> <p>37. 1. Learning the judicial techniques; 2. Having an overall idea on judicial activism in India; 3. Learning the scope and method to analyse the legal development in other jurisdictions.</p> <p>38. 1. Resource Person are highly skilled; 2. Hospitality; 3. Subject topics are useful.</p> <p>39. Participant did not comment.</p>
<p>b. Which part of the Programme did you find most useful and why</p>	<p>1. Session 3: Goals, Role and Mission of Courts: Constitutional Vision of Justice; Session 4: Group Discussion; Session 5: Elements of Judicial Behaviour- Ethics, Neutrality and Professionalism; Session 6: Judging Skills : Art, Craft and Science of drafting judgments; Session 7: Judge the Master</p>

*of the Court : Court Management & Case Management; **Session 8** : Principles of Evidence: Appreciation in Civil and Criminal Cases; **Session 9**: Evidentiary Presumptions; Onus and Burden of Proof; **Session 10** : Electronic Evidence: New Horizons, Collection, Preservation and Appreciation; **Session 11**: Forensic Evidence in Civil and Criminal Trials; DNA profiling; **Session 12**: Criminal Justice Administration and Human Rights; **Session 13**: Human Rights : Fair and Impartial Investigation; **Session 14**: ICT and E-Judiciary: Indian Perspective.*

2. Sessions taken by the Law Commission Chairman and Prof Sharma Sir was too useful to me.

3. Local visit because it too much practical.

4. **Session 5: Elements of Judicial Behaviour- Ethics, Neutrality and Professionalism-** because I think these are the basic quality of a judge.

5. Onus and burden of proof. Evidentiary.

6. 1. Forensic lab visit; 2. DNA profiling sessions; 3. Landmark judgements class and books given by NJA

7. Interactive session.

8. Interactive sessions with resource persons and with us as well.

9. Programme was most useful for administration of justice.

10. The sessions relating to law of evidence- because these will be helpful for any regular business as a trial magistrate.

11. Comparative discussion of Indian provision of law with Bangladesh- because it broadened our outlook in application of law in respective field.

12. Constitutional vision of justice by Justice Navin Sinha- because the class was interactive & effective.

13. The classes conducted by the most of Hon'ble Justice which was very helpful.

14. Sessions dealing with constitution and linkages with other laws and the process to constitutionally.

15. Interactive session.

16. ICT and E-judiciary.

17. Almost all the sessions.

	<p>18. 1. Group discussion because we could discuss the problem and situations; 2. Sessions by Dr. Justice B.S. Chauhan, Justice K.T. Sankaran, Prof (Dr.) Mool Chand Sharma.</p> <p>19. Participant did not comment.</p> <p>20. Local visit to AIIMS & Central Jail.</p> <p>21. Sharing of knowledge with the most experienced resource persons. It will enlighten our future work.</p> <p>22. Lectures because by lectures I find my thoughts cleared.</p> <p>23. Constitutional discussion.</p> <p>24. Group discussion & interaction of the participants was most useful.</p> <p>25. Appreciation of evidence- because we work in trial courts and appreciation of evidence is most important in trial. The session helped us to think in depth about the concept of appreciation.</p> <p>26. Outdoor visit.</p> <p>27. Interactive discussion; Learning from each other.</p> <p>28. The sessions on constitution and judicial ethics because the Resource Persons discussed in an elaborate way; covering all aspects and the sessions were interactive.</p> <p>29. Interactive sessions asking questions to the resource persons.</p> <p>30. 1. Taking examination of deliverables of the lecture;</p> <p>31. Deliberation from resource persons.</p> <p>32. Interactive part of the sessions.</p> <p>33. Practical aspects and specially discussion on procedural laws are helpful to a great extent.</p> <p>34. All part.</p> <p>35. All part.</p> <p>36. Interactive session because it discussed the matter very clearly.</p> <p>37. Both the theoretical and field visit were must useful as they created a chain in between theory and practice.</p> <p>38. All part.</p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	39. Participant did not comment.
c. Which part of the Programme did you find least useful and why	<p>1. Subject matter of Session 15: Identification of Ratio in a Precedent.</p> <p>2. I did not find one.</p> <p>3. Theoretical classes like human rights, precedent, ratio decidendi because these are our university courses.</p> <p>4. I think no part of the programme is least useful. Every part of the programme is important.</p> <p>5. None.</p> <p>6. 1. Human Rights; 2. This evaluation procedure, because it should be done each day to get actual feedback.</p> <p>7. No comment.</p> <p>8. I didn't find any part least useful.</p> <p>9. All parts are useful.</p> <p>10. All parts were useful to some extent.</p> <p>11. I find interest in all of the sessions.</p> <p>12. NA</p> <p>13. Nothing.</p> <p>14. Nothing to be mentioned.</p> <p>15. NA</p> <p>16. Human rights; fair and impartial investigation.</p> <p>17. NA</p> <p>18. I find all programme useful.</p> <p>19. Participant did not comment.</p> <p>20. Autopsy report discussion.</p> <p>21. None.</p> <p>22. Participant did not comment.</p> <p>23. Autopsy report discussion; Discussion relating to evidence because these are the new horizon of knowledge.</p>

	<p>24. I did not find any such thing.</p> <p>25. I found all the programmes useful.</p> <p>26. No comment.</p> <p>27. The overall environment of NJA.</p> <p>28. None.</p> <p>29. Nothing have I found which I can term least useful. NJA is brilliantly amazing and amazingly brilliant.</p> <p>30. No</p> <p>31. Participant did not comment.</p> <p>32. Monologue.</p> <p>33. Participant did not comment.</p> <p>34. NA</p> <p>35. No part.</p> <p>36. NA</p> <p>37. NA</p> <p>38. NA</p> <p>39. Participant did not comment.</p>
<p>d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>1. To me everything is running well.</p> <p>2. It will be more easy if we could have access to cell phone and internet all over the campus.</p> <p>3. More interactive classes should be introduced, interactions with the local judges and local court visit would make the program more effective.</p> <p>4. I think no class should be taken after lunch break.</p> <p>5. Everything is much more effective and more useful for me.</p> <p>6. 1. Day to day evaluation can be introduced; 2. Training days may be increased.</p> <p>7. International phone call facilities and internet facilities at dormitory.</p> <p>8. If all the session time can be extended because some of the resource persons are great and I feel like hearing them all the day.</p> <p>9. Group discussion should be more.</p>

	<p>10. Including sessions with acting members of subordinate judiciary of India will be an interesting idea.</p> <p>11. The overall programme was useful and the performance of NJA is also satisfactory. If some practical common problem of cases could be solved it will be helpful too.</p> <p>12. Programme could be arranged with the junior division judges of India.</p> <p>13. Nothing.</p> <p>14. Interaction and group discussion should be included more.</p> <p>15. I wish the NJA will continue this sort of bilateral training programme.</p> <p>16. Everything was good.</p> <p>17. It's already great.</p> <p>18. 1. The programme schedule can be organized considering the level of trainee judges; 2. There should be more group discussion sessions.</p> <p>19. Participant did not comment.</p> <p>20. No comments.</p> <p>21. No comment. Everything is ok.</p> <p>22. It is already providing great service.</p> <p>23. Bangladeshi food should be provided.</p> <p>24. Interaction of the participant should be increased to a large extent.</p> <p>25. The endeavor is great. But the programme can be scheduled considering the level of judges attending the sessions.</p> <p>26. Class duration should be reduced.</p> <p>27. NJA's best wishes.</p> <p>28. Everything was perfect. We are very much satisfied with the overall programme.</p> <p>29. Perfection cannot have improvement; just keep up the brilliant efforts.</p> <p>30. Visiting the court room of the Indian District Court, we can enjoy and learn more about the court procedure.</p> <p>31. Participant did not comment.</p> <p>32. Should introduce more interactive sessions as well as visiting as many as possible public offices.</p> <p>33. Participant did not comment.</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>34. Best of luck.</p> <p>35. No suggestions. All are the best. Best of luck.</p> <p>36. Keep it up.</p> <p>37. There may be an interactive session with the local judicial officers of the similar tier.</p> <p>38. There are no suggestions regarding topics and resource person, but take a caution in local food matters when foreign students come there. (Their own countries food).</p> <p>39. Participant did not comment.</p>
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------