

Workshop on Impact Assessment: Methods Available (P-941)

September 02, 2015 to September 06, 2015

TABLE OF CONTENTS

S.No.	Contents	Page No.
<i>Session I: Existing practices in SJAs for evaluating training impact</i>		
1.	<i>Employing Results-Based evaluation in Judicial Education Programmes by Lekshmi Vijayabalan</i>	
2.	<i>Evaluating Judicial Education Organizations: What Can and should be Measured? by Judge Sandra E. Oxner</i>	
3.	<i>Guidelines for Initial Training of Judges and Prosecutors by Leonardo da vinci lifelong learning programme</i>	
<i>Session II: Why Evaluation is necessary?</i>		
1.	<i>How to Use an Evaluator by Raymond James and Michael Tierney</i>	
<i>Session III: Evaluation in other fields/disciplines</i>		
1.	<i>Assessment and Evaluation of Courts and Court Performance - Resource Guide on Strengthening Judicial Integrity and Capacity (Chapter VI) by United Nations Office on Drugs and Crime -2011</i>	
2.	<i>Community –based Evaluation for Criminal Justice Planning by John W. Murphy and Joseph J. Pilotta</i>	
3.	<i>Assessing the Impact of E-Government: A Study of Project in India by Subhash C. Bhatnagar and Nupur Singh</i>	
<i>Session IV: Evaluation of higher education: Methods and concerns</i>		
1.	<i>Program Evaluation in Higher Education by P.A. Cranton and L.H. Legge</i>	
2.	<i>Reformation of Education System: Education with Continuous Evaluation by Mukund M. Hambarde</i>	
3.	<i>Evaluation by Jon Wheatley</i>	

<i>Session V : Constraints faced generally by all evaluators</i> -Data collection -Authenticity - Methodology	
1.	<i>Student Self-Evaluation, Teacher Evaluation, and Learner Performance</i> by Zane Olina and Howard J. Sullivan
2.	<i>Advances in Developing Human Resources</i> by Robert O. Brinkerhoff
<i>Session VII: Tools for assessing post training performance of Magistrate presiding over JJBs</i>	
1.	<i>Response Pro-forma for Principal Magistrate/Members (Juvenile Justice Board)</i> by National Commission for Protection of Child Rights
<i>Session IX: Collecting frank and anonymous feedback</i>	
1.	<i>The Role of Approval and Achievement needs in Feedback seeking Behavior</i> by Nancy R. Klich and Daniel C. Feldman
<i>Session X: Element of Analysis of responses received</i>	
1.	<i>Focus on Formative Feedback</i> by Valerie J Shute
<i>Session XI: Acting on analysis – Follow up action</i>	
1.	<i>The Power of Feedback</i> by John Hattie and Helen Timperley
<i>Session XII: How to deal with criticism received in feedback?</i>	
1.	<i>Report on National Conference on Juvenile Justice Boards</i> by National Commission for Protection of Child Rights (2015)
<i>Session XIV: Evaluation for Judicial Education :</i> <i>(2) Sustainability of judgment in higher forums</i>	
1.	<i>Is Antitrust too Complicated for Generalist Judges? The impact of economic complexity and Judicial Training on Appeals</i> by Michael R. Baye and Joshua D. Wright